



Diane K. Siri, Ed.D., Superintendent • 809-H Bay Avenue • Capitola, CA 95010-2199 • 831-476-7140 • Fax: 831-476-5294

BOARD OF EDUCATION

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**SANTA CRUZ COUNTY
PLAN
FOR
EDUCATING EXPELLED AND
AT-RISK STUDENTS**

Developed by

THE SANTA CRUZ COUNTY OFFICE OF EDUCATION

and the

SCHOOL DISTRICTS OF SANTA CRUZ COUNTY

**Triennial Update
JUNE 2006**

**SANTA CRUZ COUNTY PLAN FOR EDUCATING
EXPELLED STUDENTS**

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INTRODUCTION TO PLAN

The Santa Cruz County Plan for Educating Expelled Students was developed and updated through the efforts and talents of the Santa Cruz County Office of Education and representatives from each of the Santa Cruz County school districts. This plan enumerates existing educational alternatives for expelled students, identifies gaps in services and provides strategies for satisfying the service gaps. The development and implementation of this plan insures that educational services are provided to all expelled pupils in the county. More broadly, this plan continues to extend to all at-risk students a range of educational alternatives.

Also included within this document is a description of programs that serve students on suspended expulsion contracts thereby providing a continuum of interventions.

Educational programs within Santa Cruz County provide numerous opportunities for students in need of traditional and/or alternative education programs. Individual school districts offer a broad spectrum of services and the Santa Cruz County Office of Education offers supporting educational options. This combination provides a continuum of educational alternatives for students who are expelled or, for whatever reason, have been unsuccessful in subscribing to the requirements of their educational programs.

In addressing the requirements of legislation mandating alternatives for expellees, the planners offer that program quality has been paramount in reviewing both current offerings and in planning an expansion of program.

**SANTA CRUZ COUNTY PLAN FOR EDUCATING
EXPELLED STUDENTS**

Participating Districts

DISTRICT

SUPERINTENDENT

Bonny Doon Union Elementary School District

Gail Levine

Happy Valley Elementary School District

Chris McGriff

Live Oak Elementary School District

David Paine, Ed.D.

Mountain Elementary School District

Edith Edwards

Pacific Elementary School District

Sharon Smith

Pajaro Valley Unified School District

Mary Ann Mays, Ed.D.

San Lorenzo Valley Unified School District

Julie Haff

Santa Cruz City School District

Alan Pagano

Santa Cruz County Office of Education

Diane K. Siri, Ed.D.

Scotts Valley Unified School District

Susan Silver, Ed.D.

Soquel Union Elementary School District

Kathleen Howard

**SANTA CRUZ COUNTY PLAN FOR EDUCATING
EXPELLED STUDENTS**

PLANNING COMMITTEE

DISTRICT

REPRESENTATIVE

| | |
|---|---|
| Bonny Doon Union Elementary School District | Al Dixon |
| Happy Valley Elementary School District | Al Dixon |
| Live Oak Elementary School District | Scott Haines |
| Mountain Elementary School District | Al Dixon |
| Pacific Elementary School District | Al Dixon |
| Pajaro Valley Unified School District Child Welfare & Attendance Adult Education | Nancy Bilicich, Ed.D Carol Ortiz Bob Harper |
| San Lorenzo Valley Unified School District Principal, Riverview Continuation High School | Eric Schoffstall John Armstrong |
| Santa Cruz City School District Superintendent Student Services Principal, Adult Education Asst. Superintendent, Instruction | Alan Pagano Maryann Tong Mary Powers Ralph G. Porras |
| Santa Cruz County Office of Education Asst. Superintendent, Student & Personnel Services Alternative Education Programs Student Support Services | Alice Talnack, Ed.D Michael Watkins JoAnn Allen |
| Scotts Valley Unified School District | Susan Walker |
| Soquel Union Elementary School District Asst. Principal, New Brighton Middle School | Mary Bevernick Sydney Renwick |

DEFINITIONS

CHARTER SCHOOL:

A charter school is a public school and may provide instruction in any of grades K-12. A charter school is usually created or organized by a group of teachers, parents and community leaders or a community-based organization and is usually sponsored by an existing local public school board or county board of education. Specific goals and operating procedures for the charter school are detailed in an agreement (or "charter") between the sponsoring board and charter organizers.

A charter school is generally exempt from most Education Code laws governing school districts, except where specifically noted in the law. California public charter schools are required to participate in the statewide assessment test, called the STAR (Standardized Testing and Reporting) program. The law also requires that a public charter school be nonsectarian in its programs, admission policies, employment practices, and all other operations, and prohibits the conversion of a private school to a charter school. Public charter schools may not charge tuition and may not discriminate against any pupil on the basis of ethnicity, national origin, gender, or disability.

COMMUNITY SCHOOL:

The Santa Cruz County Office of Education operates fifteen (15) community schools throughout the County. These programs serve those students who have been either expelled, referred by Probation, Social Services, a School Attendance Review Board (SARB) or students who may be temporarily homeless. Students enrolled in these programs must be referred by a representative of their local school district or a probation officer. These programs have been accredited through the Western Association of Schools and Colleges (WASC) and the curricula follow State frameworks.

COMMUNITY DAY SCHOOL:

Education Code 48660.1 It is the intent of the Legislature that school districts operating community day schools to the extent possible include the following program components:

- (a) School district cooperation with the county office of education, law enforcement, probation, and human services agencies personnel who work with at-risk youth.
- (b) Low pupil-teacher ratio.
- (c) Individualized instruction and assessment.
- (d) Maximum collaboration with school district support service resources, including, but not limited to, school counselors and psychologists, academic counselors, and pupil discipline personnel.

EXPULSION:

Education Code 48925 (b) Removal of a pupil from: 1) the immediate supervision and control, or 2) the general supervision of school personnel as those terms are used in Section 46300.

GROUP HOME STUDENT:

A child processed through Juvenile Probation or Social Services. The child is in 24-hour residence care and typically has a heavily interrupted history of educational experiences and a background of absences, neglect, abandonment and/or experimenting with substance abuse. All require specialized attention with a significant percentage of group home students needing Resource Specialist services.

**HOMELESS EDUCATION
OUTREACH PROGRAM:**

A grant funded program combined with community donations, which provides services to homeless children attending any county school. Services include service linkages, case management, counseling, after-school tutoring, outreach tutoring, a drop-in educational center, Outdoor Science School and recreation scholarships, and provision of survival items including food, clothing and bus passes.

INDEPENDENT STUDY:

An optional and voluntary program which is defined by Title 5 Education California Code of Regulations § 11700. And Ed Code 51745 Definition.

2. (c) "Independent Study" means an alternative to classroom instruction consistent with the district's course of study.

Title 5 Education California Code of Regulations § 11702. And Ed Code 51747 Agreements.

(a) Each signature required for an independent study agreement shall be dated. An agreement is not in effect until it is complete as to all terms, signed and dated.

(b) The curriculum and methods of study specified in an independent study agreement shall be consistent with the district or county office of education policies and procedures for curriculum and instruction as adopted by the governing board.

NORTH SANTA CRUZ COUNTY:

For this document, this area is defined to include the following school districts: Live Oak Elementary, Scotts Valley Unified, Soquel Union Elementary, San Lorenzo Valley Unified, Santa Cruz City Schools, Bonny Doon Union Elementary, Happy Valley Elementary, Mountain Elementary and Pacific Elementary.

SARB:

The School Attendance Review Board, a multi-agency collaboration made up of representatives from participating school districts and community agencies, provides services to participating district(s). The purpose is to coordinate resources to meet the needs of students with chronic attendance and behavioral problems who are at risk of dropping out of school.

SOUTH SANTA CRUZ COUNTY:

For this document, this area refers to the geographic area covered by the Pajaro Valley Unified School District.

Description of Santa Cruz County

With only 439 square miles, Santa Cruz is the second smallest county in California. It has approximately 254,538 permanent residents, or less than one percent (1%) of the state's total population.

Thirty-eight thousand, five hundred, nine (38,509) K-12 students in Santa Cruz County are served by ten school districts and the Santa Cruz County Office of Education. The charts below indicate the range in student populations served.

| District | Grades Served | Enrollment |
|---|---------------|------------|
| Bonny Doon Union School District | K-6 | 118 |
| Happy Valley Elementary | K-6 | 142 |
| Live Oak School District | K-8 | 2,170 |
| Mountain Elementary | K-6 | 156 |
| Pacific Elementary School District | K-6 | 103 |
| Pajaro Valley Unified School District | K-12 | 19,293 |
| San Lorenzo Valley Unified School District | K-12 | 3,668 |
| Santa Cruz City Schools | K-12 | 7,228 |
| Santa Cruz County Office of Education | K-12 | 1,062 |
| Scotts Valley Unified School District | K-12 | 2,771 |
| Soquel Elementary School District | K-8 | 1,798 |
| Based upon Santa Cruz County Office of Education CBEDS - October 2005 | | |

A review of the county's school ethnicity reveals 57 percent of students are classified as other than white. The largest district percentage of Hispanic students is 77 percent attending Pajaro Valley Unified School District

| District | American Indian or Alaskan | Asian | Pacific Isle | Filipino | Hispanic | Black | White | Multiple/No Response | Totals |
|-------------------------------|----------------------------|-------|--------------|----------|----------|-------|--------|----------------------|--------|
| Bonny Doon | 0 | 0 | 0 | 0 | 2 | 0 | 116 | 0 | 118 |
| Happy Valley | 0 | 9 | 0 | 4 | 4 | 0 | 125 | 0 | 142 |
| Live Oak* | 20 | 55 | 8 | 27 | 921 | 79 | 995 | 65 | 2,170 |
| Mountain Elementary | 3 | 7 | 1 | 3 | 9 | 3 | 130 | 0 | 156 |
| Pacific Elementary | 0 | 4 | 0 | 0 | 17 | 1 | 81 | 0 | 103 |
| Pajaro Valley USD | 39 | 187 | 27 | 211 | 14,865 | 111 | 3,822 | 31 | 19,293 |
| San Lorenzo Valley* | 47 | 56 | 15 | 19 | 275 | 68 | 3,023 | 165 | 3,668 |
| Santa Cruz City* | 41 | 257 | 18 | 69 | 2,055 | 158 | 4,253 | 377 | 7,228 |
| Santa Cruz COE* | 6 | 36 | 11 | 6 | 241 | 59 | 675 | 28 | 1,062 |
| Scotts Valley USD | 13 | 135 | 21 | 13 | 183 | 31 | 2,145 | 230 | 2,771 |
| Soquel Elementary SD | 22 | 49 | 13 | 26 | 482 | 60 | 1,125 | 21 | 1,798 |
| Totals | 191 | 795 | 114 | 378 | 19,054 | 570 | 16,490 | 917 | 38,509 |
| County-wide Percentage | 0.5% | 2% | 0.3% | 1% | 49.4% | 1.5% | 42.8% | 2.4% | |
| *includes charter schools | | | | | | | | | |

COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES FOR EXPELLED STUDENTS

The following pages identify gaps in educational services to expelled students, related issues and strategies for filling these service gaps.

1. GAP IN SERVICE

Historically, expelled students in grades K through 6 have not been provided with adequate educational options due in part to the low incidence of expulsion cases for the school age population. However, many options have been created through the local school districts.

ISSUES

A committee of representatives from each of the Santa Cruz County school districts and the Santa Cruz County Office of Education prioritized this issue as the number one item requiring a remedy.

The committee determined that a County Plan should include a school program for elementary school age expulsions. The Pajaro Valley Unified School District no longer operates an elementary program servicing grades 3 - 6. In addition, the K - 6 program that was originally established by the Santa Cruz County Office of Education, as part of the initial Plan for Educating Expelled Students, was eliminated due to the small number of students referred to this program.

In the previous report for the teenage mother programs a gap existed. This gap is now closed since the Cal-Safe Programs are being served in each district.

Recommended Strategy

Presently, local school districts that expel elementary (K-6) students create viable alternatives within their district to serve this population. Santa Cruz County school representatives will continue to explore the feasibility of creating a separate school program for elementary age students who are expelled and in need of self-contained, highly structured program.

The school districts in Santa Cruz County will annually monitor the need for K-6 programs and will collaborate in providing an alternative should it be required.

2. GAP IN SERVICE

Alternative school program for expelled special day class students still does not exist. However, the COE and local school districts have made provisions that all special day students are served.

ISSUES

Expelled students with an individualized education plan (IEP), with a special day class designation are either served within their district of residence or through Santa Cruz County Office of Education operated. court or community school programs. An educational school program alternative for at-risk, special day class expelled students does not currently exist due to the low incidence of expelled cases of this type. However, due to the unique needs of this student population, a sub-committee was formed to review other viable options of which would include a specific program for expelled students who are enrolled in a special day class.

Recommended Strategy

The school districts in Santa Cruz County will annually monitor the need for an educational school program for expelled special day students.

The programs offered by the following districts are designed for parents to home school their children with the aid of a certificated teacher and the use of school resources. Parents and the teacher determine curriculum needs.

There are no recent expulsions in the small districts. Bonny Doon and Happy Valley currently do not have expulsion programs. However, informal arrangements for placement of expelled students have been made among Bonny Doon, Pacific School, Mountain and Happy Valley School Districts.

LIVE OAK SCHOOL DISTRICT

| | | |
|---|----------|-----------------------------|
| Ocean Alternative Educational Center | Grades: | K-8 |
| | Contact: | Priscilla Smart 477-0767 |

MOUNTAIN ELEMENTARY SCHOOL DISTRICT

| | | |
|--|----------|--------------------------------|
| Home School Partnership Program | Grades: | K-6 |
| | Contact: | Maria Fahrner 475-6812 x 24 |

PACIFIC ELEMENTARY SCHOOL DISTRICT

| | | |
|--|----------|--------------------------|
| Home School Partnership Program | Grades: | K-6 |
| | Contact: | Sharon Smith 425-7002 |

SCOTTS VALLEY UNIFIED SCHOOL DISTRICT

Home School Partnership Program

| | | |
|--|----------|-------------------------------|
| Independent Study | Grades: | 9-12 |
| Independent Study/Home School Partnership | Grades: | K-8 |
| | Contact: | Susan Walker 438-1820 x102 |

SOQUEL UNION ELEMENTARY SCHOOL DISTRICT

| | | |
|----------------------------------|----------|----------------------------|
| Independent Study Program | Grades: | K-8 |
| | Contact: | Susan Drummond 464-5660 |

Directory

Santa Cruz County

Alternative Education Programs

This section of the Plan describes district operated alternative education programs in Santa Cruz County available to at-risk students.

2006 – 2009

ACADEMIC LEARNING CENTER (ALC)

Locations: Aptos High School, Aptos
Grade(s): 9th
Enrollment 45

Site Contact: Tom Tatum, 688-6565 x207
District Contact: Dr. Gary Woods, 786-2395 x580

Entry Requirements: Administrator's Recommendation

This is a program for non-graduate 8th grade students to enable them to earn high school credits and gradually transition into the comprehensive high school.

ACADEMIC/VOCATIONAL CHARTER INSTITUTE (AVCI)

Location: 294 Green Valley Road, Watsonville
*For the 2006-2007 school year, the school will move to another location adjacent to Starlight Elementary School in Watsonville

Grades: 9th - 12th

Site Contact: Lee Takemoto, 786-2100 x585
District Contact: Ylda Noguera, 786-2120 x501

Entry Requirements: Students should have a vocational interest and have appropriate credits.

The school focus is to provide opportunities to complete graduation requirements and succeed in career areas. Currently the emphasis is business/technology and industrial/technology.

HIGH SCHOOL INDEPENDENT STUDY

Locations: Aptos High School, Aptos
Pajaro Valley High School, Watsonville
Renaissance High School, Watsonville
Watsonville High School, Watsonville

Grade(s): 9th - 12th

Enrollment: 50 - 60 at each high school campus

Site Contact: Diane Burbank, Aptos High 688-6565 x235
Tom Tatum, Renaissance High 728-6344
Pancho Rodriguez, Pajaro Valley High 728-8102 x1010
Cec Bell, Watsonville High 728-6390 x201

District Contact: Dr. Gary Woods, Aptos High 786-2395 x580
Catherine Hatch, Pajaro Valley High 786-2125
Dr. Gary Woods, Renaissance High 786-2395
Ylda Noguera, Watsonville High 786-2120 x501

This is an independent study program for alternative and at-risk students who work under an academic contract. Students meet with a teacher one hour each week at the school site.

JUNIOR HIGH/MIDDLE SCHOOL OPPORTUNITY PROGRAM

Location: E.A. Hall Middle School, Watsonville

Grade(s): 6th-8th

Site Contact: Artemisa Cortez, 728-6270

District Contact: Ylda Noguera, 786-2120 x501

This is a program for students needing academic and social support.

NEW SCHOOL (COMMUNITY DAY SCHOOL)

Location: 521 Main St., Suite W, Watsonville
*The school is scheduled to move during the 2006-2007 school year. The new location is on Harkins Slough Road.

Grade(s): 9th - 12th

Enrollment: 65

Site Contact: Don Eggleston, 761-6140

District Contact: Catherine Hatch, 786-2125

At-risk students in this school are prepared to be truthful with themselves and make a commitment to a lifestyle change. They are provided this opportunity by means of counseling, community service and a focus on academics. Students are prepared to complete graduation requirements and earn a high school diploma.

PACIFIC COAST CHARTER SCHOOL (PCCS)

Location: 294 Green Valley Road, Watsonville
Grade(s): K-12
Enrollment: 250

Site Contact: Vicki Carr, 786-2180 x391
District Contact: Dr. Gary Woods, 786-2395

This independent study program provides district-wide participation in contract teaching primarily by parents and supervised by certificated district staff. Many school-wide activities such as field trips, workshops and labs are also provided to students.

RENAISSANCE HIGH SCHOOL (Continuation High School) (RHS)

Location: 11 Spring Valley Road, Watsonville
Grade(s): 10th - 12th (16 years and older)
Enrollment: 200

Site Contact: Tom Tatum, 728-6344
District Contact: Dr. Gary Woods, 786-2395

Students can earn high school credits to graduate from Renaissance or transfer back to a comprehensive high school.

SCHOOL AGE PARENTING AND INFANT DEVELOPMENT (Cal-Safe)

Location: Watsonville High School, Watsonville
Grade(s): 9th - 12th
Enrollment: 16

Site Contact: Esperanza Aceves, Site Supervisor, 728-6394
District Contact: Kathy Lathrop, 786-1731

This is a program for students to learn parenting skills. High school students attend classes while their children are in the childcare center. Students also assist in the childcare facility.

SECOND OPPORTUNITY for STUDENTS (SOS)

Location: Downtown Center, Cabrillo College, Watsonville
Grade(s): 9th - 12th (Ages 15 - 19)

Site Contact: Charmaine Ryan, 786-2160
District Contact: Bob Harper, 786-2160

This program provides an opportunity for students to participate in an educational clinic for a maximum of 225 hours with a developed plan for re-entry into another school program. It is designed for students who have been out of school and are transitioning back into an appropriate program.

SUMMIT ACADEMY (Community Day School)

Location: 15 Madison Street, Watsonville
Grade(s): 6th – 8th
Enrollment: 45

Site Contact: Mary Gaukel, 786-9725
District Contact: Dr. Gary Woods, 786-2395

This school provides educational opportunities for students who are not successful in the regular middle school program. Students may have academic and/or behavioral issues while attending their regular middle school. These students thrive in a small learning community and get prepared to enter high school.

TEENAGE MOTHERS PROGRAM (T.A.M.) (Cal-Safe)

Location: Watsonville High School, Watsonville
Grade(s): 9th - 12th
Enrollment: 30

Site Contact: Beverly Nickols, 728-6390 x1721
District Contact: Cec Bell, 728-6390 x201

Students who are pregnant request to be admitted into the T.A.M. program. Classes addressing high school curriculum are offered in a self-contained setting. Pre-natal information is also disseminated.

The following programs are educational alternatives available for the students of the San Lorenzo Valley Unified School District who are seeking alternatives to traditional education programs or, for whatever reason, have been unsuccessful in subscribing to the requirements of their current educational programs. For more information about each program, call the contact person whose name is listed below.

**SAN LORENZO VALLEY UNIFIED SCHOOL DISTRICT
CHARTER SCHOOL**

Location: 6134 Highway 9, Felton, CA 95018
Grade(s): K-12
Enrollment: 625

District Contact: Eric Schoffstall, 336-1827

The SLVUSD Charter School is a conceptual framework serving as an umbrella for separate and independent educational programs. The Charter School is currently made up of eight programs located as far south as Big Sur and extending north to the town of Boulder Creek. The programs that are located within the San Lorenzo Valley are: San Lorenzo Valley Home School Charter 25, White Oak High School Charter 25, Boulder Creek Home School, Fall Creek Home School, San Lorenzo Valley Junior High School Home School, Coast Redwood High School, and The Nature Academy. Descriptions for each of these Charter Programs are listed below.

SAN LORENZO VALLEY HOME SCHOOL CHARTER 25

Location: 305 Marion Avenue, Ben Lomond, CA 95005
Grade(s): K-12
Enrollment: 112

Site Contact: Roberta Gutierrez, 336-5167
District Contact: Eric Schoffstall, 336-1827

Our alternative family education is a home/community-based program that offers parents and students in our district an opportunity to take part in individualized educational activities under the guidance of our Charter 25/Home School teachers.

WHITE OAK HIGH SCHOOL CHARTER 25

Location: 305 Marion Avenue, Ben Lomond, CA 95005
Grade(s): 9th - 12th
Enrollment: 62

Site Contact: Roberta Gutierrez, 336-5167
District Contact: Eric Schoffstall, 336-1827

White Oak High School is an alternative educational program that offers a flexible response to individual educational needs. White Oak is an alternative high school setting where students are expected to take responsibility for their own education, and the school will provide them with a number of ways to support their interests. The primary method of instruction is a classroom experience.

BOULDER CREEK HOME SCHOOL

Location: 400 Lomond Street, Boulder Creek, CA 95006
Grade(s): K - 6th
Enrollment: 27

Site Contact: Lorna Gutierrez, 338-9113
District Contact: Eric Schoffstall, 336-1827

This program is designed for parents who want to home school their children with the help of a classroom teacher and school resources. Children are schooled at home 3-4 days a week and have multi-graded, optional classroom experiences 1-2 days a week.

FALL CREEK HOME SCHOOL

Location: 7101 Highway 9, Felton, CA 95018
Grade(s): K - 6th
Enrollment: 33

Site Contact: Lorna Gutierrez, 335-5918
District Contact: Eric Schoffstall, 336-1827

This program is designed for parents who want to home school their children with the help of a certificated teacher and school resources. Children are schooled at home 3-4 days a week and have multi-graded, optional classroom experiences 1-2 days a week.

SAN LORENZO VALLEY JUNIOR HIGH SCHOOL HOME SCHOOL

Location: 7179 Hacienda Way, Felton, CA 95018
Grade(s): 7th - 8th
Enrollment: 15

Site Contact: Lorna Gutierrez, 335-5918
District Contact: Eric Schoffstall, 336-1827

The San Lorenzo Valley Junior High School Home School is designed for parents who want to home school their children with the help of a certificated teacher and school resources or students who want an individualized, teacher-directed independent study program. Students are home schooled 3-4 days a week and have an optional classroom experience 1-2 days a week.

COAST REDWOOD HIGH SCHOOL

Location: 7105 Highway 9, Felton, CA 95018
Grade(s): 9th - 12th
Enrollment: 67

Site Contact: Debbie Sanders, 335-0932
District Contact: Eric Schoffstall, 336-1827

This program is designed for parents who want to home school their children with the help of a classroom teacher and school resources. Students are schooled at home 3-5 days per week. Optional choices are the multi-graded home school classroom 1-2 days per week and regular classes at the high school.

THE NATURE ACADEMY

Location: 7179 Hacienda Way, Felton, CA 95018
Grade(s): 7th - 8th
Enrollment: 52

Site Contact: Carter Milhous, 335-5762
District Contact: Eric Schoffstall, 336-1827

The Nature Academy is a science based, culturally linked, hands-on course of study. Based on the assumption that the natural world dictates our cultural world, we will use the San Lorenzo Valley watershed as our starting point of focus. Students will look at what is happening locally from an environmental, civic and cultural point of view and begin to make more meaningful connections about how things work, depend on each other and affect all of our lives on a day-to-day basis.

OCEAN GROVE CHARTER SCHOOL

Location: 325 Marion Avenue, Ben Lomond 95005
Grade(s): K-12
Enrollment: 400

Site Contact: Michael Talerico, 475-0767
District Contact: Eric Schoffstall, 336-1827

Ocean Grove is an independent studies charter program, serving K-12 alternative students in Santa Cruz County and contiguous counties. Our alternative family education is a home-based program that offers parents and students an opportunity to take part in individualized educational activities under the guidance of our home school teachers. Our teachers are credentialed, experienced home school teachers, and we facilitate record keeping by home visits and learning record appointments. The component services of our program have been designed to help and support our parents and students in achieving their educational goals. We are open to all students under 18 years of age who apply to be served. More information can be found on our website: www.ogcs.org

RIVER VIEW CONTINUATION HIGH SCHOOL

Location: Adjacent to SLV High School
Grade(s): 9th - 12th
Enrollment: 40

Site Contact: John Armstrong, 335-4721
District Contact: Eric Schoffstall, 336-1827

The continuation high school serves a student population ages 16 - 18 who, for whatever reason, have been unsuccessful in subscribing to the requirements of their current educational program. Student placement will be from administrative/teacher referrals, and/or voluntary.

VALLEY INDEPENDENT PREP

Location: 7101 Highway 9, Felton, CA 95018
Grade(s): 9th - 12th
Enrollment: 80

Site Contact: Wayne Sandles, 335-0576
District Contact: Eric Schoffstall, 336-1827

Requires students to meet with the teacher one hour each week and to complete a minimum of 20 hours of work weekly. The study program meets the state curricular framework. High school diploma upon successful completion of program.

ADULT EDUCATION

Location: Main Office: 350 Taylor St., Santa Cruz, CA 95060
 Learning Center: 536 Palm St., Santa Cruz, CA 95060
 Grade(s): 9th - 12th + Adults
 Enrollment: Varies
 Site Contact: Nancy McNeal, 427-4830
 District Contact: Mary Powers, 429-3966

Santa Cruz Adult School is a diverse, dynamic program that operates year-round day and evening classes designed to meet a variety of individual needs. Eleven different programs offer educational services for individuals seeking specialized learning in a number of subject areas. Many of the classes are targeted to meet the needs of special populations, such as recent immigrants, older adults, adults with disabilities, parents, high school dropouts, the incarcerated and more. Other programs include Adult Literacy, High School Diploma, Vocational, Citizenship, Home Economics, Health and Safety, and Community Education. The Learning Center offers classes in adult literacy, GED Test Prep, computers and all required subjects for the high school diploma. CAHSEE Test Prep will be offered starting in the summer of 2006. Courses offering high school credits are available for adults ages 18+. Concurrent high school students must bring a referral form signed by their high school counselor prior to registration.

Special features:

- Open entry/open exit programs with flexible class hours
- Classes offered in conveniently located facilities throughout the community
- Individualized counseling and instruction in the Learning Center
- High school diploma courses offered each term in all subject areas
- Vocational training and computer education is available

ALTERNATIVE FAMILY EDUCATION

Location: Branciforte Small Schools Campus
 840 N. Branciforte Avenue, Santa Cruz, CA 95062
 Grade(s): K-12th
 Enrollment: 190
 Site Contact: Curt Coleman, 429-3878 x3101

An independent, K-12 home study program. Credentialed consultant teacher assists parent/guardian in planning and implementing an instructional program in the home. A network of other home schooling families and a resource center are accessible to each student and to parents/guardians.

ARK INDEPENDENT STUDY

Location: Branciforte Small Schools Campus
 840 N. Branciforte Ave., Santa Cruz, CA 95062
 Grade(s): 9th - 12th
 Enrollment: 130
 Site Contact: Curt Coleman, Principal, 429-3878 x3101

The Ark is a fully accredited high school with 130 students, grades 9 – 12. The Ark offers students the opportunity to earn a diploma while working independently. Teachers have one-on-one weekly meetings with students, help students set individual learning goals, and create assignments tailored to meet the students’ needs and interests. Over sixty challenging, standards-based courses are offered. Additionally, students may attend Cabrillo College concurrently or take occupational classes offered through the R.O.P. program.

Special Features:

- Each student is assigned to one teacher with whom they meet weekly for 1-2 hours
- Curriculum is standards based with special attention given to preparing students to pass the high school exit exam
- Students may enroll concurrently in Cabrillo, R.O.P. classes, or pursue part-time employment

COSTANOA HIGH SCHOOL

Location: Branciforte Small Schools Campus
 840 N. Branciforte Ave., Santa Cruz, CA 95062
 Grade(s): 10th – 12th
 Enrollment: 170
 Site Contact: Curt Coleman, Principal, 429-3878 x3101

Costanoa students benefit from small class sizes and strong relationships with staff members. We focus on developing the following habits: “Use your mind well. Do the right thing. Work hard.” Costanoa has a diverse student population that includes 170 students in grades 10 – 12. Curricular offerings include English Language Development and special interest courses like garden science, salsa dancing, yoga, culinary arts, and weight training. Costanoa is fully accredited by the Western Association of Schools and Colleges.

Special features:

- Provide intensive guidance and advisory services
- Work experience and work permits available as required

DELTA SCHOOL

Mailing Address: Cabrillo College Campus Rm 855
6500 Soquel Drive, Aptos
Grade(s): 9th - 12th
Enrollment: 80

Site Contact: Bob Guzley, 477-5212

Delta High School is located on the Cabrillo College campus. It is a charter school that is an alternative for students who are struggling academically at other school settings. A dedicated faculty and staff, class sizes of 16 to 20 students, and access to a college campus are cornerstones of the school's academic program. Delta offers classes that are challenging and tailored to a variety of learning styles, interests, and academic abilities. The school prides itself on diversity and being a small, supportive school community. Delta is on a trimester system. Students are encouraged to apply at any time and participate in the interview process necessary for acceptance.

Special Features:

- Offers students individualized curriculum tailored to interests, with realistic goals.
- Instruction is implemented through small groups and premised on high interaction with adults.
- Frequent usage of computers and instructional technology.
- Counseling and health and human service referrals are provided.

MONARCH ELEMENTARY SCHOOL

Mailing Address: Branciforte Small Schools Campus
840 N. Branciforte Ave., Santa Cruz, CA 95062
Grade(s): K – 6th
Enrollment: 90

Site Contact: Curt Coleman, Principal, 429-3878 x3101

Monarch is a kindergarten through sixth grade elementary school. The families of the 90 students are required to participate in school-related activities in and outside of the classroom, thus providing opportunities for the staff and families to work together to implement a shared educational philosophy. Students learn in a multi-age, caring, hands-on, and developmentally appropriate environment with a theme-based curriculum that is connected to students' lives and builds upon prior knowledge and experiences.

Special Features:

- A wide variety of classes based on the interests, needs and talents of students, staff, and parents.
- Performance expectations individually negotiated with each student and parent(s).
- Shared decision-making among students, staff, and parents.
- Emphasis on Creative Conflict Resolution, a form of problem-solving skills and processes.

TEENAGE PARENT'S PROGRAM (TAPP)
(Cal-Safe)

| | |
|---------------|---|
| Location: | Santa Cruz High School Campus 415 Walnut Avenue, Room 53, Santa Cruz, CA 95060 |
| Grade(s): | 7 th - 12 th |
| Enrollment: | 20 |
| Site Contact: | Linda McGuire, 429-3960 x153 |

The Teen-Age Parent Program (TAPP) provides the opportunity for pregnant and parenting teens to continue their high school education with additional support. Students also receive parenting information and counseling in career and personal development. An emphasis is made on making and obtaining personal goals.

Students may enter TAPP at any time and may transfer in and out of the program to meet their educational needs. (A student may choose to attend the program only while pregnant and then return to the previous school, or may choose to continue in the program.) TAPP offers variable credit, and all credits are transferable.

TAPP provides the courses required for high school graduation and courses in the mainstream high school program, with tutoring and academic support available. There is free year-round bicultural licensed daycare for students attending the program, a small-group environment supporting personal attention and individualized curriculum, and nutritional information (supplemental snack is provided) for the students and their children.

TAPP is a partner with the Walnut Avenue Women's Center for a variety of family services. Special services provided by community agencies.

All services are provided at no cost.

CESAR CHAVEZ SCHOOL FOR SOCIAL CHANGE

Location: Barrios Unidos, 1817 Soquel Ave., Santa Cruz, CA 95060
Grade(s): 9th - 12th
Enrollment: 18

Contact: Michael Watkins, 479-5331

The Cesar Chavez School for Social Change is an alternative high school made possible by the collaboration between Santa Cruz Barrios Unidos and the County Office of Education. Its purpose is to educate, train and develop youth leaders. The school targets youth that can take advantage of a broad-based education that combines a core academic curriculum and a leadership development program. The Cesar Chavez School of Social Change is committed to the principle of empowering youth to become positive agents of social change in their communities.

DEWITT-ANDERSON

Location: 2716 Freedom Blvd, Corralitos, CA 95076
Grade(s): 7th - 12th
Enrollment: 15

Contact: Michael Watkins, 479-5331

DeWitt-Anderson School provides an opportunity for adolescent girls to learn in a small supportive educational environment. The school focuses on the unique challenges specific to female teens. Successful work habits and study skills are stressed to assist students in transitioning to comprehensive high school, the work place, or college.

Our Focus:

- Each student develops an individual learning plan and is expected to be actively involved in setting and achieving her personal goals
- High School Exit Exam preparation
- Personal and academic counseling is available for all students
- The computer lab allows students to develop the necessary skills needed to compete in the workplace

ESCUELA QUETZAL

Location: 241 East Lake Avenue, Watsonville, CA 95076
 Grade(s): 9th - 12th
 Enrollment: 20

Contact: Michael Watkins, 479-5331

Escuela Quetzal is a school program for teens in recovery from substance abuse. The school is named after the sacred quetzal bird found in Mexico and Central America. According to an old Indian legend, the quetzal became a symbol for freedom since it would rather die than live in captivity. The program is made possible through collaboration between Youth Services and the Santa Cruz County Office of Education

ROBERT A. HARTMAN

Location: Probation Center, 3650 Graham Hill Road
 (P.O. Box 1812), Santa Cruz, CA 95060
 Grade(s): 7th - 12th
 Enrollment: 15

Contact: Michael Watkins, 479-5331

Robert A. Hartman School provides the educational needs for youth that are detained in the Santa Cruz County Juvenile Hall. The school is named after a dedicated teacher who worked with troubled adolescents for over three decades. Hartman School, frequently called the "Hall", is composed of three primary classrooms, depending on enrollment. A common area is utilized for General Education Development preparation and development, English as a Second

Language learners, and assessments. The primary goal at Hartman is to promote positive peer relationships. Given the unique environment, combined with the diversified skills and social levels, a strong emphasis is placed on behavior management and developing good citizenship. By effectively reducing conflicts and securing a positive educational environment, students are able to achieve individual scholastic success.

CAMP RECOVERY PROGRAM

Location: 3192 Glen Canyon Road, Scotts Valley, CA 95066
 Grade(s): 9th - 12th
 Enrollment: 18

Contact: Michael Watkins, 479-5331

The Santa Cruz County Office of Education began serving students who were placed in the private adolescent rehabilitation program in 1999. The program was originally designed to serve only a small number of youth. During the 2000-2001 school year, the facility was expanded. Up to 20 students can be served at any one time. The program is highly transitory. Maximum student placement is 2 months.

LUNA P.A.R.K. ACADEMY

Location: 962 East Lake (East Lake Village)
 Watsonville, CA 95076
 Grade(s): 9th - 12th
 Enrollment: 18

Contact: Michael Watkins, 479-5331

Luna P.A.R.K. Academy provides academic support and counseling services to referred students, ages 14-17 involved in the juvenile justice system. The program is collaboration between the SCCOE, Group Homes, and the local school districts. Students also receive services from on-site probation officers, work specialists, and youth services substance abuse counselors. P.A.R.K. stands for Placement Alternative Resources for Kids, and provides students with creative educational options. All students are on track for high school graduation.

SAN LORENZO VALLEY COMMUNITY

Location: Highlands Park, 8500 Highway 9
 Ben Lomond, CA 95005
 Grade(s): 7th - 12th
 Enrollment: 40

Contact: Michael Watkins, 479-5331

This program, located in the picturesque San Lorenzo Valley, serves adolescents from 7th through 12th grades. The purpose of the community school program is to provide students an alternative learning environment supported by a low student to teacher ratio, where they can successfully continue their education. This highly structured setting provides students the individual attention needed to maximize academic achievement. A collaboration of service agencies provide students with

resource specialists, counseling and vocational education. These partnerships with the Alternative Education Programs ensure that each student has a balanced instructional program that supports academics, social skills and employability.

SANTA CRUZ COMMUNITY

Location: 411 Roxas Avenue, Santa Cruz, CA 95062
 Grade(s): 7th - 10th
 Enrollment: 35

Contact: Michael Watkins, 479-5331

Santa Cruz Community School serves adolescent males in 7th - 10th grades. The purpose of the community school program is to provide students with an alternative educational setting, supported by a low student to teacher ratio. The staff is committed to making every effort to overcome obstacles that may prevent students from receiving a solid and practical education. The school program engages students in academic, social skills and mental health development. Students work towards earning credits that will facilitate transition to a comprehensive school and become active lifelong learners.

STAR COMMUNITY SCHOOL

Location: Star of the Sea Church, 515 Frederick St., Santa Cruz
 Grade(s): 9th - 12th
 Enrollment: 35

Contact: Michael Watkins, 479-5331

Star Community School serves 9th - 12th grade students. The focus of the school is to help students progress academically and develop the social skills and work habits which will be beneficial throughout their lives. Along with basic academics, students are offered courses in crafts, music, and driver's education. Additionally, students participate in competitive sports through the Santa Cruz County Alternative Schools Sports League. Courses in pre-employment skills are also available. Students are encouraged to enroll in Regional Occupational Classes for more opportunities in the job market, and Cabrillo Community College for a collegiate experience.

SANTA CRUZ COUNTY TEEN PEER COURT

Contact: Jo Ann Allen, 479-5246

The Santa Cruz County Teen Peer Court is a program established to provide a means by which low-level, first-time juvenile offenders may be diverted from the traditional system into a program where they are held accountable through sentences imposed by their peers and where they will have an opportunity to learn about the judicial system through their direct involvement as a trial juror. The program will also provide a means for a broad segment of the high school population to learn about rights and responsibilities of individuals in the legal system.

VISTA COMMUNITY SCHOOL

Location: 313 Front Street, Santa Cruz, CA 95060
Grade(s): 9th – 12th
Enrollment: 35

Contact: Michael Watkins, 479-5331

VISTA (Vocational Immersion for Successful Transition to Adulthood) fosters academic ability combined with a complete career education. Students have access to work experience, on-the-job-training, career counseling and classroom instruction in a small comfortable setting. This program also provides the opportunity for students to operate their own enterprise by creating ceramics and other student art that will be available for sale. By building relationships with local artists, schools and corporations, students learn all aspects of business management: bookkeeping, customer service, marketing/sales and public relations. Additionally, students are peer teachers, responsible for sharing their talents and skills with other students, building esteem, pride and self-importance.

An after school program has been added to serve at-risk students

WATSONVILLE COMMUNITY SCHOOL

Location: Freedom Community United Methodist Church
221 Airport Boulevard, Freedom, CA 95019

Grade(s): 7th - 12th

Enrollment: 80

Contact: Michael Watkins, 479-5331

The purpose of this school is to provide students with an alternative learning setting where they can successfully continue their education while being a contributing member of the community. The curriculum emphasis is on basic skills combined with flexibility and a wide range of creative strategies. The environment is carefully planned and organized by the staff with the support of local school districts, the probation department and a collaboration of social services and counselors.

YOUTH EXPERIENCING SUCCESS (Y.E.S.)

Location: 709 Mission Street
Santa Cruz, CA 95060

Grade(s): 8th - 12th

Enrollment: 24

Contact: Michael Watkins, 479-5331

The YES program is a school that serves teens who are dedicated to sobriety and recovery. Students learn to value themselves and others while completing their high school education. The program is a collaborative effort between the County Office of Education and Youth Services. The foundation of the program is self-empowerment accompanied by peer support. The success of the YES program is attributed to the students' strong motivation to achieve academic and emotional growth. All students voluntarily participate in the program and rely on each other for support and encouragement.

PACIFIC COLLEGIATE CHARTER

Pacific Collegiate Charter School's (PCS) mission is to provide exemplary, standards-based college preparatory and fine arts education for public middle and high school students (grades 7-12) of Santa Cruz County and bordering areas. The school's vision is to offer any student the same quality of education offered by the most academically distinguished schools in California. PCS graduates will be prepared to enter and thrive at the world's finest colleges and universities.

In addition to a core college preparatory curriculum, Pacific Collegiate School emphasizes international, cross-cultural, and technological education in order to prepare graduates for life in the 21st Century. Pacific Collegiate students are introduced to the rich variety of world cultures and become fluent in at least one foreign language. They become proficient in the basic information technologies essential for cultural literacy in the 21st Century.

SCHOOL ATTENDANCE REVIEW BOARD (SARB)

The School Attendance Review Board (SARB) is a multi-agency collaboration made up of representatives from participating school districts, Child Welfare Services, Juvenile Probation Department, County Mental Health, law enforcement agencies, and private non-profit counseling agencies. The purpose of SARB is to coordinate school, home, and community resources to meet the needs of students who have chronic attendance and behavior problems and/or are at risk of academic failure and dropping out of school. SARB seeks to understand why students are experiencing attendance and behavior problems and makes every effort to correct the problems in an attempt to divert students from future involvement in the juvenile justice system. Teachers, school administrators, parents or students may seek SARB help when attendance and behavior problems have not been resolved through existing school resources. Referrals to SARB may be made by contacting the school principal, district supervisor of Child, Welfare and Attendance, or the local SARB chairperson.

STUDENTS IN TRANSITION PROGRAMS
(HOMELESS EDUCATION OUTREACH PROGRAM)

Contact: Karen Lemon, Santa Cruz County Office of Education, 477-5422
Maryann Tong, Santa Cruz City School District, 429-3305
Rich Puente, PVUSD, 761-6125 (located at Cesar Chavez School)

The Homeless Education Outreach Program, funded by a grant from the McKinney-Vento Homeless Assistance Act, categorical funding, and by community donations, offers a variety of services to homeless children attending any county school and their families. The services include outreach and identification of needs, service linkages, case management, outreach counseling, after-school tutoring programs, outreach tutoring, field trips, science camp scholarships, and recreation scholarships. Various "survival items" including food, clothing, shoes, and bus passes are provided to homeless students. Provides assistance with policy development, awareness workshops, and dispute resolution as outlined in NCLB, Title 1 and McKinney-Vento Homeless Assistance legislation.

CAMINOS COMMUNITY SERVICE PROGRAM

Contact: Watsonville Volunteer Center, 722-6708
JoAnn Allen, 479-5246

Abriendo Caminos a la Comunidad (Opening Pathways to the Community) or “*Caminos Project*” is a partnership with the Santa Cruz Volunteer Center and the Pajaro Valley Unified School District (PVUSD) to provide rewarding and positive community service activities to expelled students. The program consists of six-week cycles of graduated community placement opportunities after school and on weekends. Expelled students will be placed as “Caminos interns” in a variety of community service activities two to three times a week and can choose to do weekend service. They will also meet as a group once a week to receive skill-building training, participate in character building activities, and process their community service internship experiences. This program is only available to expelled students in the PVUSD that have community service listed as part of their conditions of expulsion.

SUEÑOS COLLABORATIVE AT CAREER WORKS

Contact: Jo Ann Allen – 479-5246
Emily Balli – 763-8777

The Sueños Collaborative is a partnership with the Santa Cruz County Office of Education, CareerWorks, Your Future is our Business, and Community Action Board. Youth ages 16 – 21 from the Watsonville area that meet the eligibility requirements of the Workforce Investment Act receive the following services: work readiness and occupational skills training, paid and unpaid work experience, tutoring, guidance counseling, career exploration activities, leadership activities, community service credits and additional school credit upon completion of a nine week after-school Workforce Development Academy located at 18 West Beach, Watsonville.

Appendix

Legal Authority for Educating Expelled Students

The following two California Education Codes address educating expelled students:

Education Code - 48926

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

Education Code - 48916.1

a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.