

**SANTA CRUZ COUNTY**  
**PLAN**  
**FOR**  
**EDUCATING EXPELLED AND**  
**AT-RISK STUDENTS**

**Developed by**

**THE SANTA CRUZ COUNTY OFFICE OF EDUCATION**

**and the**

**SCHOOL DISTRICTS OF SANTA CRUZ COUNTY**

**Triennial Update**  
**JUNE 2009**

**SANTA CRUZ COUNTY PLAN FOR EDUCATING  
EXPELLED STUDENTS**

# **Table of Contents**

|   | <b>Page</b>  |
|---|--------------|
| Introduction.....   | <i>i</i>     |
| Signature Page.....   | <i>ii</i>    |
| Planning Committee Members.....   | <i>iii</i>   |
| Definitions.....  | <i>iv-vi</i> |
| Description of Santa Cruz County.....   | 1            |
| County and District Gaps in Service, Issues and Strategies<br>in Educational Services for Expelled Students ..... | 2-5          |
| <br>  |              |
| Directory of Santa Cruz County Alternative Education Programs   |              |
| Bonny Doon Union Elementary School District.....  | 5            |
| Happy Valley School District.....   | 5            |
| Live Oak Elementary School District.....  | 5            |
| Mountain Elementary School District.....  | 5            |
| Pacific Elementary School District.....   | 5            |
| Pajaro Valley Unified School District.....  | 7-10         |
| San Lorenzo Valley Unified School District.....   | 11-15        |
| Santa Cruz City School District.....  | 16-19        |
| Santa Cruz County Office of Education.....  | 20-29        |
| Scotts Valley Unified School District.....  | 5            |
| Soquel Union Elementary School District.....  | 5            |
| Multi-Agency Services.....  | 30-31        |
| <br>  |              |
| Appendix  |              |
| Legal Authority for Educating Expelled Students.....  | A-1          |

# INTRODUCTION TO PLAN

The Santa Cruz County Plan for Educating Expelled Students was developed and updated through the efforts and talents of staff at the Santa Cruz County Office of Education and representatives from each of the Santa Cruz County school districts. This plan enumerates existing educational alternatives for expelled students, identifies gaps in services and provides strategies for satisfying the service gaps. The development and implementation of this plan insures that educational services are provided to all expelled pupils in the county. More broadly, this plan continues to extend a range of educational alternatives to all at-risk students.

Also included within this document is a description of programs that serve students on suspended expulsion contracts thereby providing a continuum of interventions.

Educational programs within Santa Cruz County provide numerous opportunities for students in need of traditional and/or alternative education programs. Individual school districts offer a broad spectrum of services and the Santa Cruz County Office of Education offers supporting educational options. This combination provides a continuum of educational alternatives for students who are expelled or, for whatever reason, have been unsuccessful in subscribing to the requirements of their educational programs.

In addressing the requirements of legislation mandating alternatives for expellees, the planners insisted that program quality be paramount in reviewing both current offerings and in planning an expansion of program.

**SANTA CRUZ COUNTY PLAN FOR EDUCATING  
EXPELLED STUDENTS**

**Participating Districts**

**DISTRICT**

**SUPERINTENDENT**

Bonny Doon Union Elementary School District

/s/

Gail Levine

Happy Valley Elementary School District

/s/

Chris McGriff

Live Oak Elementary School District

/s/

David Paine, Ed.D.

Mountain Elementary School District

/s/

Ken Miller

Pacific Elementary School District

/s/

Sharon Smith

Pajaro Valley Unified School District

/s/

Dorma Baker

San Lorenzo Valley Unified School District

/s/

Julie Haff

Santa Cruz City School District

/s/

Alan Pagano

Santa Cruz County Office of Education

/s/

Michael Watkins

Scotts Valley Unified School District

/s/

Susan Silver, Ed.D.

Soquel Union Elementary School District

/s/

Kathleen Howard

**SANTA CRUZ COUNTY PLAN FOR EDUCATING  
EXPELLED STUDENTS**

**PLANNING COMMITTEE**

**DISTRICT**

**REPRESENTATIVE**

|   |   |
|---|---|
| Bonny Doon Union Elementary School District   | Gail Levine   |
| Happy Valley Elementary School District   | Chris McGriff   |
| Live Oak Elementary School District   | Laurie Bloom-Sweeney  |
| Mountain Elementary School District   | Ken Miller  |
| Pacific Elementary School District  | Sharon Smith  |
| Pajaro Valley Unified School District<br>Student Services   | Joe Trautwein<br>Carol Ortiz                                      |
| San Lorenzo Valley Unified School District<br>Student Services  | Sandi Reimer  |
| Santa Cruz City School District<br>Superintendent<br>Student Services   | Alan Pagano<br>Maryann Tong                                       |
| Santa Cruz County Office of Education<br>Assoc. Superintendent, Student & Personnel Services<br>Alternative Education Programs<br>Special Education<br>Student Support Services | Alice Talnack, Ed.D<br>Sandy Mast<br>Hal Ledbetter<br>JoAnn Allen |
| Scotts Valley Unified School District   | Evelyn Clancy   |
| Soquel Union Elementary School District<br>Asst. Principal, New Brighton Middle School  | Craig Broadhurst  |
| SELPA, North County   | Dan Cope  |

# DEFINITIONS

## **CHARTER SCHOOL:**

A charter school is a public school and may provide instruction in any of grades K-12. A charter school is usually created or organized by a group of teachers, parents and community leaders or a community-based organization and is usually sponsored by an existing local public school board or county board of education. Specific goals and operating procedures for the charter school are detailed in an agreement (or "charter") between the sponsoring board and charter organizers.

A charter school is generally exempt from most Education Code laws governing school districts, except where specifically noted in the law. California public charter schools are required to participate in the statewide assessment test, called the STAR (Standardized Testing and Reporting) program. The law also requires that a public charter school be nonsectarian in its programs, admission policies, employment practices, and all other operations, and prohibits the conversion of a private school to a charter school. Public charter schools may not charge tuition and may not discriminate against any pupil on the basis of ethnicity, national origin, gender, or disability.

## **COMMUNITY DAY SCHOOL:**

Education Code 48660.1 It is the intent of the Legislature that school districts operating community day schools to the extent possible include the following program components:

- (a) School district cooperation with the county office of education, law enforcement, probation, and human services agencies personnel who work with at-risk youth.
- (b) Low pupil-teacher ratio.
- (c) Individualized instruction and assessment.
- (d) Maximum collaboration with school district support service resources, including, but not limited to, school counselors and psychologists, academic counselors, and pupil discipline personnel.

**COURT and COMMUNITY SCHOOL:**

The Santa Cruz County Office of Education operates nineteen (19) community schools throughout the County. These programs serve those students who have been either expelled, adjudicated, referred by Probation, Social Services, a School Attendance Review Board (SARB) or students who may be temporarily homeless. Students enrolled in these programs must be referred by a representative of their local school district or a probation officer. These programs have been accredited through the Western Association of Schools and Colleges (WASC) and the curricula follows State frameworks

**EXPULSION:**

Education Code 48925 (b) Removal of a pupil from: 1) the immediate supervision and control, or 2) the general supervision of school personnel as those terms are used in Section 46300.

**GROUP HOME STUDENT:**

A child processed through Juvenile Probation or Social Services. The child is in 24-hour residence care and typically has a heavily interrupted history of educational experiences and a background of absences, neglect, abandonment and/or experimenting with substance abuse. All require specialized attention with a significant percentage of group home students needing Resource Specialist services.

**HOMELESS EDUCATION OUTREACH PROGRAM:**

A grant funded program combined with community donations, which provides services to homeless children attending any county school. Services include service linkages, case management, counseling, after-school tutoring, outreach tutoring, a drop-in educational center, Outdoor Science School and recreation scholarships, and provision of survival items including food, clothing and bus passes.

**INDEPENDENT STUDY:**

An optional and voluntary program which is defined by Title 5 Education California Code of Regulations § 11700. And Ed Code 51745 Definition.

2. (c) "Independent Study" means an alternative to classroom instruction consistent with the district's course of study.

Title 5 Education California Code of Regulations § 11702. And Ed Code 51747 Agreements.

(a) Each signature required for an independent study agreement shall be dated. An agreement is not in effect until it is complete as to all terms, signed and dated.

(b) The curriculum and methods of study specified in an independent study agreement shall be consistent with the district or county office of education policies and procedures for curriculum and instruction as adopted by the governing board.

**NORTH SANTA CRUZ COUNTY:**

For this document, this area is defined to include the following school districts: Live Oak Elementary, Scotts Valley Unified, Soquel Union Elementary, San Lorenzo Valley Unified, Santa Cruz City Schools, Bonny Doon Union Elementary, Happy Valley Elementary, Mountain Elementary and Pacific Elementary.

**SARB:**

The School Attendance Review Board, a multi-agency collaboration made up of representatives from participating school districts and community agencies, provides services to participating district(s). The purpose is to coordinate resources to meet the needs of students with chronic attendance and behavioral problems who are at risk of dropping out of school.

**SOUTH SANTA CRUZ COUNTY:**

For this document, this area refers to the geographic area covered by the Pajaro Valley Unified School District.

# Description of Santa Cruz County

With only 439 square miles, Santa Cruz is the second smallest county in California. It has approximately 263,385 permanent residents, or a little over one percent (1%) of the state's total population.

Thirty-eight thousand, five hundred, nine (38,509) K-12 students in Santa Cruz County are served by ten school districts and the Santa Cruz County Office of Education. The charts below indicate the range in student populations served.

| District                                   | Grades Served | Enrollment |
|--|---------------|------------|
| Bonny Doon Union School District           | K-6           | 131        |
| Happy Valley Elementary                    | K-6           | 141        |
| Live Oak School District                   | K-8           | 2,194      |
| Mountain Elementary                        | K-6           | 165        |
| Pacific Elementary School District         | K-6           | 106        |
| Pajaro Valley Unified School District      | K-12          | 19,420     |
| San Lorenzo Valley Unified School District | K-12          | 3,546      |
| Santa Cruz City Schools                    | K-12          | 6,983      |
| Santa Cruz County Office of Education      | K-12          | 1,121      |
| Scotts Valley Unified School District      | K-12          | 2,645      |
| Soquel Elementary School District          | K-8           | 1,680      |

Based upon Santa Cruz County Office of Education CBEDS - October 2008

A review of the county's school ethnicity reveals 56 percent of students are classified as other than white. The largest district percentage of Hispanic students is 78 percent attending Pajaro Valley Unified School District

| District                      | American Indian or Alaskan | Asian | Pacific Islander | Filipino | Hispanic | African American | White  | Multiple/ No Response | Totals |
|-------------------------------|----------------------------|-------|------------------|----------|----------|------------------|--------|-----------------------|--------|
| Bonny Doon                    | 0                          | 1     | 0                | 0        | 3        | 2                | 125    | 0                     | 131    |
| Happy Valley                  | 0                          | 3     | 0                | 4        | 3        | 2                | 119    | 14                    | 141    |
| Live Oak*                     | 19                         | 49    | 9                | 35       | 1,019    | 60               | 920    | 83                    | 2,194  |
| Mountain Elementary           | 1                          | 5     | 1                | 0        | 8        | 5                | 145    | 0                     | 165    |
| Pacific Elementary            | 0                          | 0     | 0                | 0        | 13       | 0                | 78     | 15                    | 106    |
| Pajaro Valley USD             | 46                         | 186   | 43               | 214      | 15,131   | 118              | 3,642  | 40                    | 19,420 |
| San Lorenzo Valley*           | 25                         | 61    | 13               | 25       | 264      | 59               | 2,800  | 299                   | 3,546  |
| Santa Cruz City*              | 36                         | 221   | 20               | 59       | 2102     | 127              | 3878   | 540                   | 6,983  |
| Santa Cruz COE*               | 2                          | 46    | 6                | 3        | 368      | 27               | 616    | 53                    | 1,121  |
| Scotts Valley USD             | 8                          | 119   | 10               | 14       | 154      | 21               | 2,204  | 115                   | 2,645  |
| Soquel Elementary SD          | 14                         | 56    | 11               | 21       | 488      | 46               | 1,002  | 42                    | 1,680  |
| <b>Totals</b>                 | 151                        | 747   | 113              | 371      | 19,553   | 467              | 15,529 | 1,201                 | 38,132 |
| <b>County-wide Percentage</b> | 0.4%                       | 2%    | 0.3%             | 1%       | 51.3%    | 1.2 %            | 40.7%  | 3.1%                  |        |

\*includes charter schools

# COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES FOR EXPELLED STUDENTS

A committee of representatives from each of the Santa Cruz County school districts and the Santa Cruz County Office of Education reviewed the two previously identified gaps in service from the report of 2006. The committee determined that implementation of the previously recommended strategies had occurred and proven to be the most viable alternatives for our county due to the low incidences of expulsion cases. A summary of the previous issues, current services that are now provided, how they are working for students and the collaborative efforts that have been developed for expelled students in our county are reflected below.

## ISSUES

Previously, a committee of representatives from each of the Santa Cruz County school districts and the Santa Cruz County Office of Education had identified as the number one item requiring a remedy to be that, historically expelled students in grades K through 6 have not been provided with adequate educational options due in part to the low incidence of expulsion cases for the school age population.

## Services Being Provided

Presently, local school districts that expel elementary (K-6) students create viable alternatives within their district to serve this population. In addition to the alternatives created by each district, the Santa Cruz County Office of Education provides alternative programs and services in collaboration with other agencies within the county.

Among these services are;

- Independent Studies
- Transfer to another school within the district
- Charter Programs
- All Male Schools
- All Female Schools
- Clean and Sober Schools
- Community Schools
- Court Schools
- Teen Age Parent Program/Child Development Center

## **How These Services Work**

Due to the small size of our county there is a strong network and line of communication among the districts and the County Office of Education. Frequent conversations, meetings and community partnerships help to share salient resources.

## **How Collaboration Works**

The school districts in Santa Cruz County will continue to annually monitor the need for K-6 programs and will collaborate in providing additional alternatives should they be required.

## **ISSUES**

The second issue from the previous 2006 report was stated as “alternative school program for expelled special day class students still does not exist. However, the COE and local school districts have made provisions that all special day students are served.”

## **Services Being Provided**

Presently, local school districts that expel students with an individualized education plan (IEP) with a special day class designation are either served within their district of residence or through Santa Cruz County Office of Education operated court or community school programs. In addition to the alternatives created by each district, the Santa Cruz County Office of Education provides alternative programs and services in collaboration with other agencies within the county.

Among these services are:

Private schools for Special Education students

Collaboration with another local district to gain an appropriate placement.

## **How These Services Work**

The private schools are excellent, however, the monetary costs to the district is high.

## **How Collaboration Works**

The school districts in Santa Cruz County will continue to annually monitor the need for K-6 programs and will collaborate in providing additional alternatives and services should they be required.

## **Articulation and Coordination**

There is a fluid process in place between school districts and the County Office of Education for providing educational placements for expelled pupils. Currently, expelled students are referred by the expelling district to The Santa Cruz County Office of Education's (SCCOE) Alternative Education Program (AEP). The family then makes an appointment with an intake counselor or administrator to review educational needs. At the same time, the referring district faxes the student's expulsion paperwork, and often a transcript or current class enrollment. Together, the family, SCCOE AEP and sometimes the referring district offer one of nineteen SCCOE AEP schools to the student, allowing them to work through the expulsion requirements and eventually qualify to return to their comprehensive school district of origin.

For those students who fail to meet the required specifications of their district of origin expulsion terms, an enrollment in an SCCOE AEP school is ensured. Often students will continue through graduation. If students leave and return after their senior year, they are also offered a referral to Adult Education for High School completion or GED preparation.

There are no recent expulsions in the small districts. Bonny Doon and Happy Valley currently do not have expulsion programs. However, informal arrangements for placement of expelled students have been made among Bonny Doon, Pacific School, Mountain and Happy Valley School Districts.

The programs offered by Pacific and Mountain school districts are designed for parents to home school their children with the aid of a certificated teacher and the use of school resources. Parents and the teacher determine curriculum needs.

### **LIVE OAK SCHOOL DISTRICT**

|   |                                      |
|---|--------------------------------------|
| <b>Ocean Alternative Educational Center</b> | Grades: K-8                          |
|   | Contact: Priscilla Smart<br>477-0767 |

### **MOUNTAIN ELEMENTARY SCHOOL DISTRICT**

|  |   |
|--|---|
| <b>Home School Partnership Program</b> | Grades: K-6                             |
|  | Contact: Maria Fahrner<br>475-6812 x 24 |

### **PACIFIC ELEMENTARY SCHOOL DISTRICT**

|  |                                   |
|--|-----------------------------------|
| <b>Home School Partnership Program</b> | Grades: K-6                       |
|  | Contact: Sharon Smith<br>425-7002 |

### **SCOTTS VALLEY UNIFIED SCHOOL DISTRICT**

|  |   |
|--|---|
| <b>Home School Partnership Program</b>           |   |
| <b>Independent Study</b>                         | Grades: 9-12                            |
| <b>Independent Study/Home School Partnership</b> | Grades: K-8                             |
|  | Contact: Evelyn Clancy<br>438-1820 x102 |

### **SOQUEL UNION ELEMENTARY SCHOOL DISTRICT**

|                                  |                                     |
|----------------------------------|-------------------------------------|
| <b>Independent Study Program</b> | Grades: K-8                         |
|                                  | Contact: Susan Drummond<br>464-5660 |

# Directory

## Santa Cruz County

### Alternative Education Programs

*This section of the Plan describes district and Santa Cruz County Office of Education operated alternative education programs in Santa Cruz County available to at-risk students.*

**ACADEMIC LEARNING CENTER (ALC)**

Locations: Aptos High School, Aptos  
Grade(s): 9<sup>th</sup>  
Enrollment: 45

Site Contact: Neil Aratin 688-6565  
District Contact: Cathy Stefanki, 786-2395

Entry Requirements: Administrator’s Recommendation

This is a program for non-graduate 8<sup>th</sup> grade students to enable them to earn high school credits and gradually transition into the comprehensive high school.

**ACADEMIC/VOCATIONAL CHARTER INSTITUTE (AVCI)**

Location: 112 Diamond Drive, Watsonville  
Grades: 9<sup>th</sup> - 12<sup>th</sup>

Site Contact: Lee Takemoto, 728-6225  
District Contact: Ylda Noguera, 786-2133

Entry Requirements: Students should have a vocational interest and have appropriate credits.

The school focus is to provide opportunities to complete graduation requirements and succeed in career areas. Currently the emphasis is business/technology and industrial/technology.

**CAL-SAFE PROGRAM**

Location: Serves all eligible schools in PVUSD  
Grade(s): 7<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 95

Site Contact: Lisa Sandoval 786-8273  
District Contact: Kathy Lathrop 786-8270

This is a program for pregnant and parenting students. Students receive information about nutrition, prenatal care, parenting skills, and referrals to outside agencies. Students attend Cal-SAFE classes at their school site. There is a self-contained classroom located at one site and is an option for 9<sup>th</sup>-12<sup>th</sup> grade students if they need it. Childcare services are available to students at all sites.

**HIGH SCHOOL INDEPENDENT STUDY**

Locations: Aptos High School, Aptos  
Pajaro Valley High School, Watsonville  
Renaissance High School, Watsonville  
Watsonville High School, Watsonville

Grade(s): 9<sup>th</sup> - 12<sup>th</sup>

Enrollment: 50 - 60 at each high school campus

Site Contact: Casey O'Brien, Aptos High 688-6565  
Tom Tatum, Renaissance High 728-6344  
Pancho Rodriguez, Pajaro Valley High 728-8102  
Suzanne Smith, Watsonville High 728-6390

District Contact: Cathy Stefanki, Aptos High 786-2395  
Catherine Hatch, Pajaro Valley High 786-2125  
Cathy Stefanki, Renaissance High 786-2395  
Ylda Nogueda, Watsonville High 786-2133

This is an independent study program for alternative and at-risk students who work under an academic contract. Students meet with a teacher one hour each week at the school site.

**NEW SCHOOL (COMMUNITY DAY SCHOOL)**

Location: 165 Harkins Slough Road, Watsonville

Grade(s): 9<sup>th</sup> - 12<sup>th</sup>

Enrollment: 65

Site Contact: Victoria Sorenson, 761-6140

District Contact: Catherine Hatch, 786-2125

At-risk students in this school are prepared to be truthful with themselves and make a commitment to a lifestyle change. They are provided this opportunity by means of counseling, community service and a focus on academics. Students are prepared to complete graduation requirements and earn a high school diploma.

**PACIFIC COAST CHARTER SCHOOL (PCCS)**

Location: 294 Green Valley Road, Watsonville  
Grade(s): K-12  
Enrollment: 250

Site Contact: Vicki Carr, 786-2180 x391  
District Contact: Cathy Stefanki, 786-2395

This independent study program provides district-wide participation in contract teaching primarily by parents and supervised by certificated district staff. Many school-wide activities such as field trips, workshops and labs are also provided to students.

**RENAISSANCE HIGH SCHOOL (Continuation High School)  
(RHS)**

Location: 11 Spring Valley Road, Watsonville  
Grade(s): 10<sup>th</sup> - 12<sup>th</sup> (16 years and older)  
Enrollment: 220

Site Contact: Tom Tatum, 728-6344  
District Contact: Cathy Stefanki, 786-2395

Students can earn high school credits to graduate from Renaissance or transfer back to a comprehensive high school.

**SECOND OPPORTUNITY for STUDENTS (SOS)**

Location: Downtown Center, Cabrillo College, Watsonville  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup> (Ages 15 - 19)

Site Contact: Charmaine Ryan, 786-2160  
District Contact: Dr. Nancy Bilicich, 786-2160

This program provides an opportunity for students to participate in an educational setting with a developed plan for re-entry into another school program. It is designed for students who have been out of school for at least 45 days and are transitioning back into an appropriate program.

The following programs are educational alternatives available for the students of the San Lorenzo Valley Unified School District who are seeking alternatives to traditional education programs or, for whatever reason, have been unsuccessful in subscribing to the requirements of their current educational programs. For more information about each program, call the contact person whose name is listed below.

**SAN LORENZO VALLEY UNIFIED SCHOOL DISTRICT  
CHARTER SCHOOL**

Location: 6134 Highway 9, Felton, CA 95018  
Grade(s): K-12  
Enrollment: 625

District Contact: Jay Dunlap, Principal 335-0932

The SLVUSD Charter School is a conceptual framework serving as an umbrella for separate and independent educational programs. The Charter School is currently made up of seven programs. The programs are: San Lorenzo Valley Home School Charter 25, White Oak High School Charter 25, Boulder Creek Home School, Fall Creek Home School, San Lorenzo Valley Middle School Home School, Coast Redwood High School, and The Nature Academy. Descriptions for each of these Charter Programs are listed below.

**SAN LORENZO VALLEY HOME SCHOOL CHARTER 25**

Location: 305 Marion Avenue, Ben Lomond, CA 95005  
Grade(s): K-12  
Enrollment: 112

Site Contact: Roberta Gutierrez, 336-5167  
District Contact: Our alternative family education is a home/community-based program that offers parents and students in our district an opportunity to take part in individualized educational activities under the guidance of our Charter 25/Home School teachers.

**WHITE OAK HIGH SCHOOL CHARTER 25**

Location: 305 Marion Avenue, Ben Lomond, CA 95005  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 62

Site Contact: Roberta Gutierrez, 336-5167  
District Contact: Jay Dunlap, Principal 335-0932

White Oak High School is an alternative educational program that offers a flexible response to individual educational needs. White Oak is an alternative high school setting where students are expected to take responsibility for their own education, and the school will provide them with a number of ways to support their interests. The primary method of instruction is a classroom experience.

**BOULDER CREEK HOME SCHOOL**

Location: 400 Lomond Street, Boulder Creek, CA 95006  
Grade(s): K - 6th  
Enrollment: 27

Site Contact: Sherry Parker 335-0932  
District Contact: Jay Dunlap, Principal 335-0932

This program is designed for parents who want to home school their children with the help of a classroom teacher and school resources. Children are schooled at home 3-4 days a week and have multi-graded, optional classroom experiences 1-2 days a week.

**FALL CREEK HOME SCHOOL**

Location: 7101 Highway 9, Felton, CA 95018  
Grade(s): K - 6<sup>th</sup>  
Enrollment: 33

Site Contact: Jay Dunlap, Principal 335-0932

This program is designed for parents who want to home school their children with the help of a certificated teacher and school resources. Children are schooled at home 3-4 days a week and have multi-graded, optional classroom experiences 1-2 days a week.

**SAN LORENZO VALLEY MIDDLE SCHOOL  
HOME SCHOOL**

Location: 7179 Hacienda Way, Felton, CA 95018  
Grade(s): 7<sup>th</sup> - 8<sup>th</sup>  
Enrollment: 15

Site Contact:  
District Contact: Jay Dunlap, Principal 335-0932

The San Lorenzo Valley Middle School Home School is designed for parents who want to home school their children with the help of a certificated teacher and school resources or students who want an individualized, teacher-directed independent study program. Students are home schooled 3-4 days a week and have an optional classroom experience 1-2 days a week.

**COAST REDWOOD HIGH SCHOOL**

Location: 7105 Highway 9, Felton, CA 95018  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 67

Site Contact: Debbie Sanders, 335-0932  
District Contact: Jay Dunlap, Principal 335-0932

This program is designed for parents who want to home school their children with the help of a classroom teacher and school resources. Students are schooled at home 3-5 days per week. Optional choices are the multi-graded home school classroom 1-2 days per week and regular classes at the high school.

**THE NATURE ACADEMY**

Location: 7179 Hacienda Way, Felton, CA 95018  
Grade(s): 7<sup>th</sup> - 8<sup>th</sup>  
Enrollment: 52

Site Contact: Carter Milhous, 335-5762  
District Contact: Jay Dunlap, Principal 335-0932

The Nature Academy is a science based, culturally linked, hands-on course of study. Based on the assumption that the natural world dictates our cultural world, we will use the San Lorenzo Valley watershed as our starting point of focus. Students will look at what is happening locally from an environmental, civic and cultural point of view and begin to make more meaningful connections about how things work, depend on each other and affect all of our lives on a day-to-day basis.

**OCEAN GROVE CHARTER SCHOOL**

Location: 16900 N. Hwy 9, Boulder Creek  
Grade(s): K-12  
Enrollment: 400

Site Contact: Michael Talerico, 338-7298  
District Contact: Sandi Reimer 336-9678

Ocean Grove is an independent studies charter program, serving K-12 alternative students in Santa Cruz County and contiguous counties. Our alternative family education is a home-based program that offers parents and students an opportunity to take part in individualized educational activities under the guidance of our home school teachers. Our teachers are credentialed, experienced home school teachers, and we facilitate record keeping by home visits and learning record appointments. The component services of our program have been designed to help and support our parents and students in achieving their educational goals. We are open to all students under 18 years of age who apply to be served. More information can be found on our website: [www.ogcs.org](http://www.ogcs.org)

**RIVER VIEW CONTINUATION HIGH SCHOOL**

Location: Adjacent to SLV High School  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 40

Site Contact: Brian Mercer, Principal 335-4721  
District Contact:

The continuation high school serves a student population ages 16 - 18 who, for whatever reason, have been unsuccessful in subscribing to the requirements of their current educational program. Student placement will be from administrative/teacher referrals, and/or voluntary.

**VALLEY INDEPENDENT PREP**

Location: 7101 Highway 9, Felton, CA 95018  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 80

Site Contact: Wayne Sandles, 335-0576  
District Contact: Mike Arredondo, Principal 335-4425

Requires students to meet with the teacher one hour each week and to complete a minimum of 20 hours of work weekly. The study program meets the state curricular framework. High school diploma upon successful completion of program.

**ADULT EDUCATION**

Location: Main Office: 350 Taylor St., Santa Cruz, CA 95060  
 Learning Center: 536 Palm St., Santa Cruz, CA 95060  
 Grade(s): 9<sup>th</sup> - 12<sup>th</sup> + Adults  
 Enrollment: Varies

Site Contact: Nancy McNeal, 427-4830  
 District Contact: Mary Powers, 429-3966

Santa Cruz Adult School is a diverse, dynamic program that operates year-round day and evening classes designed to meet a variety of individual needs. Eleven different programs offer educational services for individuals seeking specialized learning in a number of subject areas. Many of the classes are targeted to meet the needs of special populations, such as recent immigrants, older adults, adults with disabilities, parents, high school dropouts, the incarcerated and more. Other programs include Adult Literacy, High School Diploma, Vocational, Citizenship, Home Economics, Health and Safety, and Community Education. The Learning Center offers classes in adult literacy, GED Test Prep, computers and all required subjects for the high school diploma. CAHSEE Test Prep will be offered starting in the summer of 2006. Courses offering high school credits are available for adults ages 18+. Concurrent high school students must bring a referral form signed by their high school counselor prior to registration.

Special features:

- Open entry/open exit programs with flexible class hours
- Classes offered in conveniently located facilities throughout the community
- Individualized counseling and instruction in the Learning Center
- High school diploma courses offered each term in all subject areas
- Vocational training and computer education is available

**ALTERNATIVE FAMILY EDUCATION**

Location: Branciforte Small Schools Campus  
 840 N. Branciforte Avenue, Santa Cruz, CA 95062  
 Grade(s): K-12<sup>th</sup>  
 Enrollment: 190

Site Contact: Curt Coleman, 429-3878 x3101

An independent, K-12 home study program. Credentialed consultant teacher assists parent/guardian in planning and implementing an instructional program in the home. A network of other home schooling families and a resource center are accessible to each student and to parents/guardians.

**ARK INDEPENDENT STUDY**

Location: Branciforte Small Schools Campus  
 840 N. Branciforte Ave., Santa Cruz, CA 95062  
 Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 130  
 Site Contact: Curt Coleman, Principal, 429-3878 x3101

The Ark is a fully accredited high school with 130 students, grades 9 – 12. The Ark offers students the opportunity to earn a diploma while working independently. Teachers have one-on-one weekly meetings with students, help students set individual learning goals, and create assignments tailored to meet the students’ needs and interests. Over sixty challenging, standards-based courses are offered. Additionally, students may attend Cabrillo College concurrently or take occupational classes offered through the R.O.P. program.

Special Features:

- Each student is assigned to one teacher with whom they meet weekly for 1-2 hours
- Curriculum is standards based with special attention given to preparing students to pass the high school exit exam
- Students may enroll concurrently in Cabrillo, R.O.P. classes, or pursue part-time employment

**COSTANOA HIGH SCHOOL**

Location: Branciforte Small Schools Campus  
 840 N. Branciforte Ave., Santa Cruz, CA 95062  
 Grade(s): 10<sup>th</sup> – 12<sup>th</sup>  
 Enrollment: 170  
 Site Contact: Curt Coleman, Principal, 429-3878 x3101

Costanoa students benefit from small class sizes and strong relationships with staff members. We focus on developing the following habits: “Use your mind well. Do the right thing. Work hard.” Costanoa has a diverse student population that includes 170 students in grades 10 – 12. Curricular offerings include English Language Development and special interest courses like garden science, salsa dancing, yoga, culinary arts, and weight training. Costanoa is fully accredited by the Western Association of Schools and Colleges.

Special features:

- Provide intensive guidance and advisory services
- Work experience and work permits available as required

## **DELTA SCHOOL**

Mailing Address: Cabrillo College Campus Rm 855  
6500 Soquel Drive, Aptos  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 80

Site Contact: Bob Guzley, 477-5212

Delta High School is located on the Cabrillo College campus. It is a charter school that is an alternative for students who are struggling academically at other school settings. A dedicated faculty and staff, class sizes of 16 to 20 students, and access to a college campus are cornerstones of the school's academic program. Delta offers classes that are challenging and tailored to a variety of learning styles, interests, and academic abilities. The school prides itself on diversity and being a small, supportive school community. Delta is on a trimester system. Students are encouraged to apply at any time and participate in the interview process necessary for acceptance.

### Special Features:

- Offers students individualized curriculum tailored to interests, with realistic goals.
- Instruction is implemented through small groups and premised on high interaction with adults.
- Frequent usage of computers and instructional technology.
- Counseling and health and human service referrals are provided.

## **MONARCH ELEMENTARY SCHOOL**

Mailing Address: Branciforte Small Schools Campus  
840 N. Branciforte Ave., Santa Cruz, CA 95062  
Grade(s): K – 6th  
Enrollment: 90

Site Contact: Curt Coleman, Principal, 429-3878 x3101

Monarch is a kindergarten through sixth grade elementary school. The families of the 90 students are required to participate in school-related activities in and outside of the classroom, thus providing opportunities for the staff and families to work together to implement a shared educational philosophy. Students learn in a multi-age, caring, hands-on, and developmentally appropriate environment with a theme-based curriculum that is connected to students' lives and builds upon prior knowledge and experiences.

Special Features:

- A wide variety of classes based on the interests, needs and talents of students, staff, and parents.
- Performance expectations individually negotiated with each student and parent(s).
- Shared decision-making among students, staff, and parents.
- Emphasis on Creative Conflict Resolution, a form of problem-solving skills and processes.

**TEENAGE PARENT’S PROGRAM (TAPP)**  
**(Cal-Safe)**

Location: Santa Cruz High School Campus  
 415 Walnut Avenue, Room 53, Santa Cruz, CA 95060

Grade(s): 7<sup>th</sup> - 12<sup>th</sup>

Enrollment: 20

Site Contact: Linda McGuire, 429-3960 x153

The Teen-Age Parent Program (TAPP) provides the opportunity for pregnant and parenting teens to continue their high school education with additional support. Students also receive parenting information and counseling in career and personal development. An emphasis is made on making and obtaining personal goals.

Students may enter TAPP at any time and may transfer in and out of the program to meet their educational needs. (A student may choose to attend the program only while pregnant and then return to the previous school, or may choose to continue in the program.) TAPP offers variable credit, and all credits are transferable.

TAPP provides the courses required for high school graduation and courses in the mainstream high school program, with tutoring and academic support available. There is free year-round bicultural licensed daycare for students attending the program, a small-group environment supporting personal attention and individualized curriculum, and nutritional information (supplemental snack is provided) for the students and their children.

TAPP is a partner with the Walnut Avenue Women’s Center for a variety of family services. Special services provided by community agencies. All services are provided at no cost.

**CAMP RECOVERY PROGRAM**

Location: 3192 Glen Canyon Road, Scotts Valley, CA 95066  
 Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 18

Contact: Sandy Mast, 466-5728

The Santa Cruz County Office of Education began serving students who were placed in the private adolescent rehabilitation program in 1999. The program was originally designed to serve only a small number of youth. During the 2000-2001 school year, the facility was expanded. Up to 20 students can be served at any one time. The program is highly transitory. Maximum student placement is 2 months.

**CESAR E. CHAVEZ SCHOOL FOR SOCIAL CHANGE**

Location: Barrios Unidos, 1817 Soquel Ave., Santa Cruz, CA 95060  
 Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 18

*Contact:* Sandy Mast, 466-5728

The Cesar Chavez School for Social Change is an alternative high school made possible by the collaboration between Santa Cruz Barrios Unidos and the County Office of Education. Its purpose is to educate, train and develop youth leaders. The school targets youth that can take advantage of a broad-based education that combines a core academic curriculum and a leadership development program. The Cesar Chavez School of Social Change is committed to the principle of empowering youth to become positive agents of social change in their communities.

**DEWITT-ANDERSON**

Location: 2716 Freedom Blvd, Corralitos, CA 95076  
 Grade(s): 7<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 15

Contact: Sandy Mast, 466-5728

DeWitt-Anderson School provides an opportunity for adolescent girls to learn in a small supportive educational environment. The school focuses on the unique challenges specific to female teens. Successful work habits and study skills are stressed to assist students in transitioning to comprehensive high school, the work place, or college.

Our Focus:

- Each student develops an individual learning plan and is expected to be actively involved in setting and achieving her personal goals
- High School Exit Exam preparation
- Personal and academic counseling is available for all students
- The computer lab allows students to develop the necessary skills needed to compete in the workplace

**ESCUELA QUETZAL**

Location: 241 East Lake Avenue, Watsonville, CA 95076  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 20

Contact: Sandy Mast, 466-5728

Escuela Quetzal is a school program for teens in recovery from substance abuse. Each day students attend core academic classes as well as attending counseling groups. The school is named after the sacred quetzal bird found in Mexico and Central America. According to an old Indian legend, the quetzal became a symbol for freedom since it would rather die than live in captivity. The program is made possible through collaboration between Youth Services and the Santa Cruz County Office of Education.

Our Goals:

- Keep Students Safe
- Strengthen the purpose and meaning of their lives
- Help them respect themselves and others
- Give them hope
- Expose students to positive alternatives to gangs and substance abuse
- Prepare students academically, socially and emotionally for success in their lives

**ESPERANZA**

Location: Freedom Community United Methodist Church  
221 Airport Boulevard, Freedom, CA. 95019  
Grade(s): 6<sup>th</sup> - 8<sup>th</sup>  
Enrollment: 18

Contact: Sandy Mast, 466-5728

Esperanza Middle School serves South Santa Cruz, providing students with an alternative learning environment, supported by a low teacher-to-student ratio, where they can successfully continue their middle school education. The program combines California academic standards with a wide range of creative teaching strategies. A collaboration of service agencies, provide students with resource specialists, instructional assistants and on-site counseling.

This structured setting, combined with a talented and caring staff assists students in maximizing academic, social and emotional growth. Students experience a powerful core curriculum or math, English languages arts, science, and social studies, as well as an array of enrichment courses. Current special programs include Body, Mind and Spirit Tiger Martial Arts, organic gardening and ceramics.

**ROBERT A. HARTMAN**

Location: Probation Center, 3650 Graham Hill Road  
(P.O. Box 1812), Santa Cruz, CA 95060  
Grade(s): 7<sup>th</sup> - 12<sup>th</sup>  
Enrollment: Varies (15-30)

Contact: Sandy Mast, 466-5728

Robert A. Hartman School provides the educational needs for youth that are detained in the Santa Cruz County Juvenile Hall. The school is named after a dedicated teacher who worked with troubled adolescents for over three decades. Hartman School, frequently called the "Hall", is composed of three primary classrooms, depending on enrollment. A common area is utilized for General Education Development preparation and development, English as a Second

Language learners, and assessments. The primary goal at Hartman is to promote positive peer relationships. Given the unique environment, combined with the diversified skills and social levels, a strong emphasis is placed on behavior management and developing good citizenship. By effectively reducing conflicts and securing a positive educational environment, students are able to achieve individual scholastic success.

**INDEPENDENT STUDY PROGRAM**

Location: Multiple SCCOE Alternative Education School Sites  
 Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 24

Contact: Sandy Mast, 466-5728

Independent Study is an alternative to classroom instruction and provides numerous opportunities to acquire skills and knowledge to continue their education. The program responds to the academic, social and personal needs of students that are not able to attend school on a full-time basis.

Students enrolled in the Independent Study Program can learn at their own pace, affording them the opportunity to excel in areas of special interest, while gaining competency and mastery in basic skills. Each student is assigned to one teacher with whom they meet weekly for at least one hour. Students are expected to complete twenty hours of work each week. The weekly meetings consist of reviewing the previous week's work, making new assignments for the following week, and offering academic instruction.

**NATURAL BRIDGES HIGH SCHOOL/GREEN CAREERS CENTER**

Location: 313 Swift Street, Santa Cruz, CA. 95060  
 Grade(s): 10<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 30

Contact: Sandy Mast, 466-5728

Natural Bridges High School/Green Careers Center is an innovative program for students 15 and older seeking education and employment training in "green" careers while earning credit towards high school graduation.

In addition to their work in the classroom, students will listen to guest speakers, be taken on field trips, be involved in community service projects, and participate in short and long-term internships in green business and agencies. Career education and work experience are important parts of the program. Students will develop an employment portfolio including documentation of their internships and field placements, resume and letters of recommendation. Students will be taught public speaking skills, computer skills and leadership skills to allow them to better participate in local conservation efforts.

## **ONLINE ACADEMY SITE & INDEPENDENT STUDY PROGRAM (OASIS)**

Location: 831 Bay Avenue, Ste. 2B, Capitola, CA 95010  
 Grade(s): 9<sup>th</sup> – 12<sup>th</sup>  
 Enrollment: 24

Contact: Sandy Mast, 466-5728

Online learning opportunities have become a vital component of a student's educational experience. The Alternative Education Department has established computer labs in both North and South County to assist students to enhance their educational experience through technology. Oasis instruction will provide direct teaching and tutorial assistance to support those students who are on independent studies and/or who need additional assistance in preparation for the California High School Exit Exam (CAHSEE).

Independent Study is an alternative to classroom instruction and provides students with numerous opportunities to acquire skills and knowledge to continue their education. This program is designed to accommodate the academic, social and personal needs of those students who are unable to attend school on a full-time basis.

## **SAN LORENZO VALLEY COMMUNITY**

Location: Highlands Park, 8500 Highway 9  
 Ben Lomond, CA 95005  
 Grade(s): 7<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 40

Contact: Sandy Mast, 466-5728

This program, located in the picturesque San Lorenzo Valley, serves adolescents from 7<sup>th</sup> through 12<sup>th</sup> grades. The purpose of the community school program is to provide students an alternative learning environment supported by a low student to teacher ratio, where they can successfully continue their education. This highly structured setting provides students the individual attention needed to maximize academic achievement. A collaboration of service agencies provide students with resource specialists, counseling and vocational education. These partnerships with the Alternative Education Programs ensure that each student has a balanced instructional program that supports academics, social skills and employability.

**SANTA CRUZ COMMUNITY**

Location: 411 Roxas Avenue, Santa Cruz, CA 95062  
Grade(s): 7<sup>th</sup> - 10<sup>th</sup>  
Enrollment: 35

Contact: Sandy Mast, 466-5728

Santa Cruz Community School serves only adolescent males in 7<sup>th</sup> - 10<sup>th</sup> grades. The purpose of the community school program is to provide students with an alternative educational setting, supported by a low student to teacher ratio. The staff is committed to making every effort to overcome obstacles that may prevent students from receiving a solid and practical education. The school program engages students in academic, social skills and mental health development. Students work towards earning credits that will facilitate transition to a comprehensive school and become active lifelong learners.

**STAR ACADEMY MIDDLE SCHOOL**

Location: Star of the Sea Church, 515 Frederick St., Santa Cruz  
Grade(s): 6<sup>th</sup> – 12<sup>th</sup>  
Enrollment: 20

Contact: Sandy Mast, 466-5728

The school's mission is to help students progress academically and develop the social skills and work habits which will be beneficial throughout their lives. The purpose of Star Academy is to provide students with an alternative learning environment, supported by a low student-to-teacher ration, where they can successfully continue their middle school education. A major focus of the program is in strengthening academic competence and enhancing self-worth. This structured setting provides students with individual academic attention to maximize achievement. Core subjects include English language arts, science, social studies, health and physical education.

A collaboration of service agencies provides students with resource specialists, on-site counseling, as well as enrichment courses in technology, nutrition and wellness and fine arts. Current enrichment programs include Body, Mind and Spirit Physical Education – Aikido, Organic Gardening, Drumming and Ceramics.

## **STAR COMMUNITY SCHOOL**

Location: Star of the Sea Church, 515 Frederick St., Santa Cruz  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 35

Contact: Sandy Mast, 466-5728

Star Community School serves 9<sup>th</sup> – 12<sup>th</sup> grade students. The focus of the school is to help students progress academically and develop the social skills and work habits which will be beneficial throughout their lives. Along with basic academics, students are offered courses in crafts, music (drumming), and driver's education. Additionally, students participate in competitive sports through the Santa Cruz County Alternative Schools Sports League. Courses in pre-employment skills are also available. Students are encouraged to enroll in Regional Occupational Classes for more opportunities in the job market, and Cabrillo Community College for a collegiate experience.

## **SANTA CRUZ COUNTY TEEN PEER COURT**

Location: Santa Cruz County Courthouse, 701 Ocean Street, S.C. 95060  
Watsonville Courthouse – 1 Second Street, Watsonville, CA 97076  
Evening Court twice a month

Contact: Martine Watkins, 466-5705  
Jo Ann Allen, 466-5703

The Santa Cruz County Teen Peer Court is a program established to provide a means by which low-level, first-time juvenile offenders may be diverted from the traditional system into a program where they are held accountable through sentences imposed by their peers and where they will have an opportunity to learn about the judicial system through their direct involvement as a trial juror. The program will also provide a means for a broad segment of the high school population to learn about rights and responsibilities of individuals in the legal system.

**SUCCESS ACADEMY**

Location: 962 East Lake (East Lake Village)  
 Watsonville, CA. 95076  
 Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 18  
 Contact: Sandy Mast, 466-5728

Success Academy provides academic support and counseling services to referred student ages 14-18. The goals for Success Academy include keeping students safe, preparing students academically, socially and emotionally for success in their lives, helping students to respect themselves and others and helping students to make positive choices through personal empowerment

**TEENAGE PAREN'S PROGRAM (TAPP)**  
**Cal-Safe)**

Location: Freedom Community United Methodist Church  
 221 Airport Boulevard, Freedom, CA 95019  
 Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
 Enrollment: 18  
 Contact: Sandy Mast, 466-5728

The Teenage Parent Program (TAPP) provides the opportunity for pregnant and parenting teens to continue their high school education with additional support. Students also receive parenting information and counseling in career and personal development. An emphasis is made on making and obtaining personal goals.

Students may enter TAPP at any time and may transfer in and out of the program to meet their educational needs. (A student may choose to attend the program only while pregnant and then return to the previous school, or may choose to continue in the program.) TAPP offers variable credit, and all credits are transferable.

TAPP provides the courses required for high school graduation and courses in the mainstream high school program, with tutoring and academic support available. There is free year-round bicultural licensed daycare for students attending the program, a small-group environment supporting personal attention and individualized curriculum, and nutritional information (supplemental snack is provided) for the students and their children. All services are provided at no cost.

## **TEEN CENTER SCHOOL**

Location: 125 Laurel Street, Santa Cruz, CA 95060  
Grade(s): 9<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 22

Contact: Sandy Mast, 466-5728

The Teen Center is a stand alone Independent Study School site. It is an alternative to classroom instruction and provides numerous opportunities to acquire skills and knowledge to continue their education. The program responds to the academic social and personal needs of students that are not able to attend school on a full-time basis.

Students enrolled in the Independent Study Program can learn at their own pace, affording them the opportunity to excel in areas of special interest, while gaining competency and mastery in basic skills. Each student is assigned to on teacher with whom they meet weekly for at least one hour, although many meet several times each week. Students are expected to complete twenty hours of work each week. The weekly meetings consist of reviewing the previous week's work, making new assignments for the following week and offering academic instruction.

## **WAGNER COTTAGE TRANSITION PROGRAM**

Location: 305 Evergreen Street, Santa Cruz, CA 95060  
Grade(s): 8<sup>th</sup> - 12<sup>th</sup>  
Enrollment: 35  
Contact: Sandy Mast, 466-5728

Wagner Cottage (Afternoon) Program fosters academic ability combined with a complete career education. The goal is to reconnect and introduce out-of-school youth, and youth transitioning to adulthood into a traditional high school education with an emphasis on career choices, character education and literacy. Students will receive individual and small group instruction, counseling and work experience.

Additional Goals:

- Assist students to prepare for GED or CHSPE
- Develop computer literacy skills through our computer lab
- Achieve credit toward a high school diploma
- Provide CAHSEE preparation and tutorial support
- Develop literacy and math skills through the arts
- Provide job skills- training, on-site guidance and personal counseling
- Build self-confidence, self-esteem and motivational skills

**WATSONVILLE COMMUNITY SCHOOL**

Location: Freedom Community United Methodist Church  
221 Airport Boulevard, Freedom, CA 95019

Grade(s): 9<sup>th</sup> - 12<sup>th</sup>

Enrollment: 80

Contact: Sandy Mast, 466-5728

The purpose of this school is to provide students with an alternative learning setting where they can successfully continue their education while being a contributing member of the community. The curriculum emphasis is on basic skills combined with flexibility and a wide range of creative strategies. The environment is carefully planned and organized by the staff with the support of local school districts, the probation department and a collaboration of social services and counselors.

**YOUTH EXPERIENCING SUCCESS (Y.E.S.)**

Location: 709 Mission Street  
Santa Cruz, CA 95060

Grade(s): 8<sup>th</sup> - 12<sup>th</sup>

Enrollment: 24

Contact: Sandy Mast, 466-5728

The YES program is a school that serves teens who are dedicated to sobriety and recovery. Students learn to value themselves and others while completing their high school education. The program is a collaborative effort between the County Office of Education and Youth Services. The foundation of the program is self-empowerment accompanied by peer support. The success of the YES program is attributed to the students' strong motivation to achieve academic and emotional growth. All students voluntarily participate in the program and rely on each other for support and encouragement.

## **PACIFIC COLLEGIATE CHARTER**

Pacific Collegiate Charter School's (PCS) mission is to provide exemplary, standards-based college preparatory and fine arts education for public middle and high school students (grades 7-12) of Santa Cruz County and bordering areas. The school's vision is to offer any student the same quality of education offered by the most academically distinguished schools in California. PCS graduates will be prepared to enter and thrive at the world's finest colleges and universities.

In addition to a core college preparatory curriculum, Pacific Collegiate School emphasizes international, cross-cultural, and technological education in order to prepare graduates for life in the 21<sup>st</sup> Century. Pacific Collegiate students are introduced to the rich variety of world cultures and become fluent in at least one foreign language. They become proficient in the basic information technologies essential for cultural literacy in the 21<sup>st</sup> Century.

## **SCHOOL ATTENDANCE REVIEW BOARD (SARB)**

Contact: Charise Olson, Santa Cruz County Office of Education, 466-5707  
Eileen Brown, Santa Cruz City Schools, 429-3410, ext. 216  
Joe Trautwein, Pajaro Valley Unified, 786-2360

The School Attendance Review Board (SARB) is a multi-agency collaboration made up of representatives from participating school districts, Child Welfare Services, Juvenile Probation Department, County Mental Health, law enforcement agencies, and private non-profit counseling agencies. The purpose of SARB is to coordinate school, home, and community resources to meet the needs of students who have chronic attendance and behavior problems and/or are at risk of academic failure and dropping out of school. SARB seeks to understand why students are experiencing attendance and behavior problems and makes every effort to correct the problems in an attempt to divert students from future involvement in the juvenile justice system. Teachers, school administrators, parents or students may seek SARB help when attendance and behavior problems have not been resolved through existing school resources. Referrals to SARB may be made by contacting the school principal, district supervisor of Child, Welfare and Attendance, or the local SARB chairperson.

**STUDENTS IN TRANSITION PROGRAMS**  
**(HOMELESS EDUCATION OUTREACH PROGRAM)**

Contact: Nohemi Macias, Santa Cruz County Office of Education, 466-5710  
Rich Puente, PVUSD, 761-6125

The Homeless Education Outreach Program, funded by a grant from the McKinney-Vento Homeless Assistance Act, categorical funding, and by community donations, offers a variety of services to homeless children attending any county school and their families. The services include outreach and identification of needs, service linkages, case management, outreach counseling, after-school tutoring programs, outreach tutoring, field trips, science camp scholarships, and recreation scholarships. Various "survival items" including food, clothing, shoes, and bus passes are provided to homeless students. Provides assistance with policy development, awareness workshops, and dispute resolution as outlined in NCLB, Title 1 and McKinney-Vento Homeless Assistance legislation.

**SUEÑOS COLLABORATIVE – WORKFORCE INVESTMENT**  
**ACT – YOUTH SERVICES**

Contact: Jo Ann Allen – 466-5703  
Beatriz Munoz – 763-8515

The Sueños Collaborative is a partnership with the Santa Cruz County Office of Education, CareerWorks, Your Future is our Business, and Community Action Board. Youth ages 16 – 21 from the Watsonville area that meet the eligibility requirements of the Workforce Investment Act receive the following services: work readiness and occupational skills training, paid and unpaid work experience, tutoring, guidance counseling, career exploration activities, leadership activities, community service credits and additional school credit upon completion of a nine week after-school Workforce Development Academy located at 18 West Beach, Watsonville.

# Appendix

# Legal Authority for Educating Expelled Students

The following two California Education Codes address educating expelled students:

## **Education Code - 48926**

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30<sup>th</sup> thereafter.

## **Education Code - 48916.1**

- a) At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an education program is provided to the pupil who is subject to the expulsion order for the period of the expulsion. Except for pupils expelled pursuant to subdivision (d) of Section 48915, the governing board of a school district is required to implement the provisions of this section only to the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.
- b) Notwithstanding any other provision of law, any educational program provided pursuant to subdivision (a) may be operated by the school district, the county superintendent of schools, or a consortium of districts or in joint agreement with the county superintendent of schools.

- c) Any educational program provided pursuant to subdivision (b) may not be situated within or on the grounds of the school from which the pupil was expelled.
- d) If the pupil who is subject to the expulsion order was expelled from any of kindergarten or grades 1 to 6, inclusive, the educational program provided pursuant to subdivision (b) may not be combined or merged with educational programs offered to pupils in any of grades 7 to 12, inclusive. The district or county program is the only program required to be provided to expelled pupils as determined by the governing board of the school district. This subdivision, as it relates to the separation of pupils by grade levels, does not apply to community day schools offering instruction in any of kindergarten and grades 1 to 8, inclusive, and established in accordance with Section 48660.
- e) (1) Each school district shall maintain the following data:
  - (A) The number of pupils recommended for expulsion.
  - (B) The grounds of each recommended expulsion.
  - (C) Whether the pupil was subsequently expelled.
  - (D) Whether the expulsion order was suspended.
  - (E) The type of referral made after the expulsion.
  - (F) The disposition of the pupil after the end of the period of expulsion.

(2) The Superintendent may require a school district to report this data as part of the coordinated compliance review. If a school district does not report outcome data as required by this subdivision, the Superintendent may not apportion any further money to the school district pursuant to Section 48664 until the school district is in compliance with this subdivision. Before withholding the apportionment of funds to a school district pursuant to this subdivision, the Superintendent shall give written notice to the governing board of the school district that the school district has failed to report the data required by paragraph (1) and that the school district has 30 calendar days from the date of the written notice of noncompliance to report the requested data and thereby avoid the withholding of the apportionment of funds.
- f) If the county superintendent of schools is unable for any reason to serve the expelled pupils of a school district within the county, the governing board of that school district may enter into an agreement with a county superintendent of schools in another county to provide education services for the district's expelled pupils.