

# Report/Response To Literature

## Writing Rubric

	<b>Organization</b>	<b>Developing/Expressing Ideas</b>	<b>Voice/Style</b>	<b>Mechanics</b>	<b>Spelling</b>
<b>4</b>	<ul style="list-style-type: none"> <li>Clearly addresses all parts of the writing task.</li> <li>Provides a meaningful thesis, maintains a consistent tone and focus, and purposefully illustrates a control of organization.</li> <li>Correctly cites all texts and provides a thorough bibliography.</li> </ul>	<ul style="list-style-type: none"> <li>Develops ideas that demonstrate intellectual engagement with the text(s).</li> <li>Provides excellent, specific textual examples and details to support thesis, ideas and claims.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a variety of sentence types and uses precise, descriptive language.</li> <li>Demonstrates a clear sense of audience.</li> </ul>	<ul style="list-style-type: none"> <li>Mastery of mechanics: grammar, capitalization, punctuation.</li> </ul>	<ul style="list-style-type: none"> <li>Shows mastery of spelling.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Addresses all parts of the writing task</li> <li>Provides a thesis, maintains a consistent tone and focus, and illustrates a control of organization.</li> <li>Reader easily follows thought through use of paragraphing.</li> <li>Correctly cites examples and provides an adequate bibliography.</li> </ul>	<ul style="list-style-type: none"> <li>Develops ideas that demonstrate some engagement with the text(s) as well as a comprehensive grasp of the material.</li> <li>Provides textual examples and details that largely support the thesis, ideas and claims.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a variety of sentence types and uses some descriptive language.</li> <li>Demonstrates general sense of audience.</li> </ul>	<ul style="list-style-type: none"> <li>Contains some errors, but errors do not interfere with understanding of the essay.</li> </ul>	<ul style="list-style-type: none"> <li>Spells most complex and familiar words correctly. Errors do not interfere with understanding of the essay.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Addresses only parts of the writing task.</li> <li>May provide a thesis, but maintains an inconsistent tone and focus, and illustrates little, if any, control of organization.</li> <li>An attempt at paragraphing is evident, but inconsistent.</li> <li>An attempt at citation is made. Bibliography is minimal.</li> </ul>	<ul style="list-style-type: none"> <li>Develops interpretations that only demonstrate a limited understanding of the text(s). Interpretations lack accuracy.</li> <li>Provides few textual examples to support thesis, ideas or claims.</li> </ul>	<ul style="list-style-type: none"> <li>Provides few, if any types of sentences, and uses basic, predictable language.</li> <li>Demonstrates little, or no sense of audience.</li> </ul>	<ul style="list-style-type: none"> <li>Contains several errors in English Language conventions. Errors interfere with the reader's understanding of the essay.</li> </ul>	<ul style="list-style-type: none"> <li>Spells some familiar words successfully, but is largely inventive in spelling difficult or complex words.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>The essay is too short to evaluate, or addresses only one part of the essay.</li> <li>Provides a weak thesis if any at all.</li> <li>There is no paragraphing, and no control of organization.</li> <li>There are no citations and no bibliography is provided.</li> </ul>	<ul style="list-style-type: none"> <li>Fails to support a thesis with any details or examples.</li> <li>Demonstrates minimal grasp of the text. Merely a retelling.</li> <li>Lacks textual examples.</li> </ul>	<ul style="list-style-type: none"> <li>Provides no variety of sentence types and uses very limited vocabulary.</li> <li>Demonstrates no sense of audience.</li> </ul>	<ul style="list-style-type: none"> <li>Contains serious errors.</li> <li>Errors severely inhibit reader's ability to understand essay.</li> </ul>	<ul style="list-style-type: none"> <li>Largely uses inventive spelling.</li> </ul>