

Unit V: Integrity – Living a Life Worth Living

Fallen Angels

Vocabulary

Directions:

As you read, locate words that you do not already know. Using a word processing program, copy down the sentence in which the word is found. Underline the word. Then make your best guess as to the word's meaning. Tell what you have based your guess on (context, word root, prefix, suffix, sounds like, etc.) Finally, using a dictionary or going to <http://www.m-w.com/dictionary.htm> look up the word and copy down the part of speech and the definition that most closely matches the meaning of your word. You should find fifteen words for each weekly reading assignment.

Upon completing the week's reading, you are to take your new words and build them into a summary of what you have read so far, underlining or bolding each vocabulary word. The second week's installment should pick up where you left off, as should the third and fourth week's if they are required. Upon completing the final summary, you should have a complete retelling of the plot, and you should have a firm grasp on 30+ new words.

Your summaries should be typed, edited and spell checked before being turned in. They are due WEEKLY. Each entry should have a correct heading and a title. Please save the file as Vocab Book Name Last name.

Journal Entries:

Perry is always saying he wishes he had someone he could write to. Pretend you are Perry and that you are writing to one of Lobel's starlets. She is sympathetic to you and your situation. Unlike your mother or your brother, you can tell her anything and everything... And you do. Think about the events as they take place and characters as they experience them in terms of Justice, Respect, Courage and of Integrity. Are the characters making good decisions? What lessons are you learning? What lessons are others learning? Will they look back on this with regret or pride or something in-between? What about you? Is it possible to always be just, respectful, and courageous- in effect a person of integrity? What can these characters do to own up to and live beyond their biggest mistakes? Use the text to help you reflect on and develop possible research topics for your final assignment. As each entry is supposed to be a letter, please use your block letter format. You may, obviously, however, keep your language informal. Save your file as DearStarlet Your Last Name."

Final Assignment:

Go to www.galileo.org/schools/strathmore/english_33/index.html Use this web site as a springboard for a research paper on the Vietnam War. Your paper should be five pages in length, and contain a title page, proper citations, and a bibliography. Your paper can be about any aspect or event having to do with the war. However, being that you are researching and writing it within the context of a moral dilemma, be sure to research it from all sides. Your report should be well researched and well written. Please review the Report Rubric before and after writing to assure maximum results. Possible topics might include:

An overview 1954- 1975
My Lai Massacre
A Grunts Life
Hearts and Minds Campaign
Biography of Ho Chi Minh
Vietnam Today
Vietnamese Culture
Tet Offensive
The war at home
The peace movement
Students for a Democratic Society
President Johnson and Nixon during Vietnam
Prisoners of War

You may choose a different topic if you wish after having your teacher approve it.

Speech

Upon completing your report, construct a speech discussing the merits of this course for you. Think back over the last 18 Weeks. If you have already taken the first semester of this course, you might include it also in your reflections. Regardless of whether or not you thought this was the greatest course ever, it was surely beneficial to you. Think about all facets of this course as described in the introduction. Did you become a better reader, writer, and/or thinker? Did this course change your mind about anything, or motivate you in a new direction? If you had to say three good things about this course, what would they be?

Finally, please discuss suggestions to make this course better. Think about what would have been better for you as a student. Were the books too easy or too hard. Were there enough or too many written assignments? Was there enough help provided to assist you in making the grade you desired.

Create a PowerPoint presentation for your parent or guardian. Have him/her fill out a speech rubric. Email the PowerPoint presentation slides along with the rubric.